



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ST. ALOYSIUS COLLEGE, EDATHUA
• Name of the Head of the institution	PROF. (DR.) INDULAL .G
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04772212264
• Mobile no	9495382727
• Registered e-mail	sacedathua@gmail.com
• Alternate e-mail	iqacsacedathua@gmail.com
• Address	EDATHUA
• City/Town	ALAPPUZHA DISTRICT
• State/UT	KERALA
• Pin Code	689573
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	MAHATMA GANDHI UNIVERSITY																														
• Name of the IQAC Coordinator	DR. VINU T VADAKEL																														
• Phone No.	04772212264																														
• Alternate phone No.	04772212264																														
• Mobile	9497323985																														
• IQAC e-mail address	sacedathua@gmail.com																														
• Alternate Email address	vinutvadakel@gmail.com																														
3. Website address (Web link of the AQAR (Previous Academic Year))	https://aloysiuscollege.ac.in/uploads/2022/06/SAC_EDATHUA_AQAR_2020-21.pdf																														
4. Whether Academic Calendar prepared during the year?	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	https://aloysiuscollege.ac.in/uploads/2022/06/6.-Academic_Calendar_SAC_AY_2021_22.pdf																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>Three Star</td> <td>NIL</td> <td>2000</td> <td>07/02/2000</td> <td>06/02/2005</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>NIL</td> <td>2007</td> <td>10/02/2007</td> <td>09/02/2012</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.04</td> <td>2015</td> <td>01/05/2015</td> <td>30/04/2020</td> </tr> <tr> <td>Cycle 4</td> <td>A</td> <td>3.08</td> <td>2023</td> <td>31/01/2023</td> <td>30/01/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	Three Star	NIL	2000	07/02/2000	06/02/2005	Cycle 2	B+	NIL	2007	10/02/2007	09/02/2012	Cycle 3	A	3.04	2015	01/05/2015	30/04/2020	Cycle 4	A	3.08	2023	31/01/2023	30/01/2028
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Cycle 3	A	3.04	2015	01/05/2015	30/04/2020																										
Cycle 4	A	3.08	2023	31/01/2023	30/01/2028																										
6. Date of Establishment of IQAC	01/06/2000																														
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																															

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	Central Government	2021-2022	28,84,057
Institution	NSS	State Government	2021-2022	61,112
Institution	Fee concession and Stipend for students	State Government	2021-2022	24,40,509
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			08	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>1. Smooth conduct of hybrid mode of teaching after the Covid pandemic. Provided support to departments to organize online programmes. 2. Collected feedback from stakeholders, analyzed it and handed over to the Principal. 3. Conducted Green and Energy Audit in the Campus. 4. Continued the preparations for 4th cycle of NAAC accreditation. Metric wise meetings were held, evaluated the progress and suggestions were given.</p>				

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare the academic plan	IQAC prepared the academic plan in the beginning of the academic year and handed it over to Principal
Preparations for 4th cycle of NAAC accreditation	Continued the preparations for 4th cycle of NAAC accreditation. Metric wise meetings were held and monitored the progress.
Feedback collection and analysis	Collected feedback from students, teachers, alumni and employers. The feedback was collected online. The feedback was analyzed and the report was submitted to the Principal.
Promote departments and clubs to conduct activities to develop knowledge and skill	Departments and clubs organized programs for the overall development of students.
Submit AQAR	Collected and compiled data for AQAR 2019-2020 and 2020-2021.
implement Outcome Based Education	Conducted OBE mode of examination to first year UG students and attainments were evaluated

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Staff Council	04/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	24/02/2022

15.Multidisciplinary / interdisciplinary

Discussions are underway to create multidisciplinary add-on courses aligned with NEP guidelines issued by MG University. Departments are urged to select interdisciplinary elective programs for undergraduate and postgraduate curricula.

16.Academic bank of credits (ABC):

The college plans to register on the Academic Bank of Credits portal, attracting students from diverse backgrounds to enable digital participation in education through the National Academic Depository. Multidisciplinary certificate courses are envisioned to update knowledge, develop skills, and provide exposure to current learning streams.

17.Skill development:

Embracing the emphasis on vocational education, especially in the remote region of Kuttanad, the college aims to meet NEP benchmarks by offering vocational courses and combining theoretical education with OJTs or internships

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Folklore Club and Heritage Museum foster cultural values. Students are encouraged to engage in events related to local culture, languages, and traditions. Environmental Science, Gender, and Professional Ethics courses reflect traditional Indian values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Defined in alignment with the University Syllabus, POs, PSOs, and COs focus on cognitive faculties. OBE evaluation began with the 2021-22 UG batch, employing a methodology finalized by the IQAC that considers both direct and indirect tools.

20.Distance education/online education:

Post-pandemic, the college embraced blended learning. Encouraging participation in MOOCs and online courses, teachers share knowledge through e-content, online videos, and YouTube.

Extended Profile

1.Programme	
1.1	534
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1069
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	128
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	363
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	71
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	71

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	44
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28.096
4.3 Total number of computers on campus for academic purposes	96

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college's vision for curriculum planning emphasizes quality enhancement in all curricular activities. Each academic year begins with department and college-level faculty meetings to frame the year's academic blueprint. The steps include:

- **Academic Calendar Preparation:** The IQAC, aligning with the University schedule, creates an academic calendar, published in the college calendar and handbook.
- **Teaching Plan Development:** Aligned with the M. G. University's academic calendar, the teaching plan is formulated at the start of each academic year.
- **Curriculum Delivery Monitoring:** The Teacher's Diary is a record of class details, curriculum delivery regularity, and faculty engagement in various academic and co-curricular activities.

- **Curriculum Effectiveness Assessment:** Class tests, internal exams, assignments, seminars, practicals, and end-semester evaluations assess curriculum delivery effectiveness.
- **Student Projects and Revision Sessions:** Guided projects provide hands-on experience, with special care for revision sessions as semester exams approach.
- **Parent-Teacher-Student Meetings:** Semester-wise interactive meetings ensure parental awareness of student progress and feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College Staff Council ensures the design and disbursing of the Academic Calendar at the outset of every academic year. This calendar, prepared in congruence with the M. G. University Academic Calendar, is tweaked by the individual departments to suit their curriculum delivery and Continuous Internal Evaluation (CIE) based on theoretical or practical courses.

The methodology and the scheme of the internal evaluation are conveyed to the students by the faculty. The CIE marks are awarded on the basis of the performance of students in class tests and internal exams, assignments and regularity of attendance. The CIE pattern is structured according to the Choice Based Credit and Semester System introduced by the M. G. University. This gives the students ample opportunity to devote sufficient time for curricular and co-curricular activities. The CIE system adopted by the institution includes:

* Class tests, internal exams and model exams:

* Grievance Redressal: Grievances concerning internal assessment are

resolved at the earliest in the concerning departments itself.

* Written assignments, seminar presentations, discussions, and classroom interaction.

* As part of the internal evaluation the students are instructed to undertake project works during their course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

93

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has successfully integrated crosscutting issues like gender, environmental concerns, professional ethics, and human values into both curricular and co-curricular programs. The UG syllabus revision in 2019 incorporated the UGC-proposed courses on Environmental Studies and Human Rights, providing detailed coverage in both U.G and P.G programs.

To address environmental and gender issues, the college employs various strategies:

- The Nature & Energy club conducts seminars and webinars on global environmental issues, raising awareness about pollutants and their effects.
- NCC units engage in social awareness and cultural programs, celebrating International Yoga Day and organizing seminars on world population and traffic rules.
- The Women's Cell celebrates International Women's Day with initiatives like fabric painting and poster designing competitions on gender equality.
- Moral values are emphasized through a bi-monthly value education class, supported by the publication of the book 'Fragrance of Values.'
- An Anti-harassment committee ensures the freedom, security, and holistic well-being of female students on campus.
- NSS volunteers collect and distribute lunches to inmates of 'Snehabhavan,' an old age and rescue home in Edathua.
- The college actively participates in the #SaveKuttanad Campaign, hosting a panel discussion on issues faced by the region and suggesting measures to overcome them.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

407

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://aloysiuscollege.ac.in/uploads/2024/01/Feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

353

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

St. Aloysius College Edathua adopts a meticulous approach to assess students' learning levels, with each department crafting subject-specific assessment tools. The qualitative assessment involves

interviews, alongside marks from qualifying exams and induction tests. These combined scores categorize students as slow, average, or advanced learners, facilitating a nuanced understanding of their academic capabilities.

In response to these assessments, the college organizes specialized programs to address the developmental needs of each learner category. The key focus of these programs is improvement from the present level. Advanced learners benefit from opportunities in teaching, research, and coordination of learning activities, exposing them to world-class techniques. The average learners are motivated to transition into the advanced category through encouragement and tailored support.

For slow learners, the college prioritizes special care, offering motivating sessions, remedial classes, and simplified notes. This approach ensures that every student, regardless of their initial categorization, receives the necessary resources and support to thrive academically. St. Aloysius College's commitment to individualized education fosters an inclusive learning environment that promotes continuous growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1069	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College level initiatives

In our academic institution, a robust emphasis on student-centric

activities has become the cornerstone of fostering a holistic educational experience.

- Involvement in NCC and NSS extend education beyond the classroom, offering students authentic, real-world experiences, and thereby providing a platform for experiential learning.
- Quiz Club, ED Club, Sky Up forum, and Debate and Elocution Club serve as platforms for participative learning which encourage students to explore a spectrum of subjects, fostering critical thinking, effective communication, and collaborative problem-solving skills.
- Banner Making Club offer unique avenues for problem-solving in which students are equipped to address challenges in a creative and collaborative manner, honing their innovation and design thinking skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College implements a robust ICT-enabled teaching approach, blending offline and online strategies. Teachers utilize platforms like Google Classroom, YouTube, Google Meet, and Zoom for effective online classes, enhancing the teaching-learning process. PowerPoint presentations, smart displays, and online whiteboards contribute to interactive sessions.

As a local chapter for SWAYAM-online and NPTEL courses, the institution leverages these platforms for extensive networking and resource sharing. Wi-Fi connectivity is available across all departments, ensuring seamless access to digital resources. The faculty uses Wi-Fi-enabled classrooms with LCD projectors for optimal learning experiences.

Amidst the challenges of the COVID-19 pandemic, the institution adeptly transitioned to uninterrupted online classes. The integration of these ICT tools not only facilitates remote learning but also supports diverse learning styles. This technological infrastructure underscores the college's commitment to providing a

dynamic and accessible education, fostering an environment where students can thrive in the digital age.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

550

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the University's guidelines for internal assessment, which includes four components: attendance, writing skills, presentation skills, and knowledge levels, each with a specific weightage.

Transparency

The IQAC plans and publishes curricular activities, including internal examination schedules, at the start of the academic year. Instructions for exams are announced one week prior and answer scripts are evaluated and distributed within a week. Results are communicated to parents through departmental meetings and recorded in progress reports. Students can improve their scores and are given another chance if they miss an exam. Assignments are provided in

advance and timely submission is emphasized. Seminar presentations are graded and attendance statements are displayed. A three-tier grievance redressal mechanism is in place, with the teacher-in-charge handling grievances at the first level.

Robustness

The College conducts internal exams in the style of the University, overseen by the Examination Cell. Students receive answer booklets designed like the University's. Previous years' question papers are available for reference. Some departments use online platforms like Kahoot and Quizziz for objective-type exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://aloysiuscollege.ac.in/internal/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a Grievance Redressal Cell for student complaints, with a three-tier examination-related grievance redressal mechanism. Department-level complaints are handled by the teacher and Head of the Department, with unresolved grievances brought to the Principal. The University's Grievance Redressal Cell intervenes if necessary. Information about the mechanism is shared through the academic calendar, college website, and public address system. Complaints can be submitted through the website or complaint box. The college maintains consistency in the pattern of questions and timetables, with internal examinations supervised by teachers from other departments. Transparency is a priority, with answer papers provided for review and analysis, and internal grade sheets cross-verified by students before being uploaded to the University web portal. The institution follows University regulations for fairness and integrity in the examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://aloysiuscollege.ac.in/internal/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

In 2017, the University implemented Outcome-Based Education (OBE) and the Internal Quality Assurance Cell (IQAC) initiated faculty development programs on Bloom's Taxonomy. Departmental committees, led by Heads and assigned teachers, designed Course Outcomes (COs) and Program Outcomes (POs) aligning with the syllabus, institutional vision, and mission. COs and correlation matrices were evaluated by committees and sent to IQAC for approval. Each department maintains booklets of POs, Program Specific Outcomes (PSOs), and COs, available for reference, and they are published on the college website and notice boards. In annual department staff meetings, POs, PSOs, and COs are discussed, emphasizing alignment with OBE. Orientation programs for first-year students provide an OBE overview, highlighting program scope and opportunities. Students and parents are informed about POs, PSOs, and COs during orientation and meetings. At the semester's start, course outcomes are communicated to students, and the correlation with internal question papers is explained. Throughout teaching, faculty stresses achievement targets. This comprehensive approach ensures effective communication and implementation of OBE principles at all levels of the academic process

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://aloysiuscollege.ac.in/programme-outcomes-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college, after faculty training, established Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for undergraduate programs, accessible on the college website. Starting the evaluation process in the academic year 2021-2022, the IQAC formed the 'Aloysian Quality Assessment Cell for Outcome Based Education' to validate the feasibility of the evaluation process. The approved assessment employs Direct (internal and external tools) and Indirect (course exit survey) tools. Internal tools encompass examinations, assignments, seminars, and viva voce, with a 70% weightage, while the external tool is the end-semester university examination with a 30% weightage. A calculated total CO attainment,

with 80% for direct tools and 20% for the indirect tool, contributes to PO and PSO attainment scores through correlation matrices. Templates for outcome-based assessments and a Microsoft Excel Calculator were designed by IQAC. The analysis, based on the 2021-2022 batch's Internal Tools and Course Exit Survey, awaits completion post the first semester results publication by the University

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

379

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aloysiuscollege.ac.in/uploads/2022/07/SAC_AR_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aloysiuscollege.ac.in/uploads/2024/01/Feedback-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer**

of knowledge

The college fosters a knowledge-sharing ecosystem that benefits both students and the local community. The Incubation Centre nurtures entrepreneurial talent among students, empowering them to develop innovative solutions to real-world problems using sustainable business models.

Knowledge Transfer Initiatives

- **Competitive Exam Preparation:** The college provides comprehensive academic and orientation sessions for Civil Services aspirants.
- **Research Ecosystem:** The college promotes a vibrant research culture through the Aloysian Instrumentation Centre, an Interdisciplinary Research Centre, and the Research Centre in Commerce.
- **Kuttanad Heritage Museum:** The Aloysian Study Centre on Kuttanad houses the Kuttanad Heritage Centre, a curated museum that shares research on the region's geography, culture, and history.
- **Environmental Stewardship:** Bhoomithrasena, a green initiative, promotes eco-friendly practices, including afforestation, cleaning water bodies, and educating students about aquaponics and bio-farming methods.

Incubation Centre Initiatives

- **Matsya Mitram:** This fish farming initiative trains students in fish farming techniques.
- **Community Teaching Initiative:** Two students run tutorial centers for school children as part of the college's community teaching initiatives.
- **Sumi's Cakes:** The college incubation centre supports the entrepreneurial venture of one of its students, 'Sumi's Cakes,' by promoting the sale of their products within the campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

34

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://aloysiuscollege.ac.in/ph-d-physics/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized extension and outreach activities to develop students' responsibility, self-esteem, morality, awareness of community health and hygiene practices, and promote habitat preservation.

The summary of the extension and outreach activities organised by the college is as follows:

Soft Skill Acquisition Programmes: Soft Skill updating programmes with the community as a significant stakeholder were organised in the college with the aim of promoting the holistic development of the students.

Care for the Poor: To inculcate a sense of togetherness and responsibility towards community, organizations such as NCC and NSS provide support to the destitute and poor inmates of rehabilitation centres and old age homes in the nearby areas by supplying food, clothes, and other basic necessities.

Swachhata Mission Initiative: Under the mission "Swachh Bharat Abhiyan," our students volunteer for nation-building activities by participating in cleaning activities at the railway stations, KSRTC bus stands, water bodies, roadsides, hospitals, and nursing homes.

Honoring Vital Days: Days of national and international importance are celebrated to raise awareness about social, environmental, and health issues.

Care for the Environment: Cleaning drives at regular intervals in the public premises and social community areas, thereby inculcating the habit of hygiene among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

175

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

7508

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

St. Aloysius College stands as an educational hub offering a diverse range of academic programs, comprising 9 Undergraduate, 6 Postgraduate, and 2 Research programs. The college's commitment to providing optimal infrastructural support is evident across the Main block, Fr. Kottayil block, and Dr. P. T. Joseph block. .

The institution has 39 classrooms, 11 of which are ICT-enabled, featuring multimedia projectors and modern amenities. Specialized spaces include a Media Room, Smart Classroom, and Fr. Punnappadom Hall for seminars and video conferencing. Exam halls are equipped with CCTV cameras for enhanced security. The library, automated through the KOHA management system, and a digital library (DSpace version 6.3) complement academic pursuits.

In the realm of laboratories, St. Aloysius College excels with 9 well-equipped facilities for UG and PG courses. Notably, the Physics and Zoology departments benefit from funding through the DST-FIST scheme. Cutting-edge equipment such as UV Visible Spectrophotometer, FTIR Spectrometer, and more grace the Research and Postgraduate Department of Physics.

The computer facilities encompass 96 computers . Each department is equipped with faculty rooms featuring desktops, printers, Wi-Fi, and intercom facilities. Additional rooms cater to specific functions, including IQAC, NSS, NCC, clubs, and cells.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: College has a 50x21m Swimming pool with 8 lanes. College playground, covering 48000 Sq. Feet area, is utilized for various track and field events. The ground is also capable of hosting Football and Cricket tournaments. College organizes the Rev Fr. Punnappadom inter-collegiate football tournament every year. The college also has a separate shuttle badminton, volleyball, basketball courts. Separate cement Cricket pitches for net practice help students in developing their cricketing instincts. A gymnasium with fitness equipments and yoga mats is functioning near the Physical Education Department. Space for Yoga training, capable of accommodating 50 students is also available on the terrace. Cultural activities: Clubs and forums like Film and Drama Club, Debate Club, Aloysian Shakespeare Club, Literary Club, Quiz club, Aquatic club, Arts club are functioning to cater the aesthetic taste and skills of the student population. College has an event management team, named Sky-up, comprising of students and Teachers. The institution organizes Arts Day, Sports Day and College Day every year and felicitates the students who have performed well in the events. College uses the auditorium with a capacity of 900, Fr. Punnapadom Hall, Mini Auditorium and an open portico for organizing these cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aloysiuscollege.ac.in/health-gym/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aloysiuscollege.ac.in/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library at St. Aloysius College is a resource centre which has evolved into being an enabler and collaborator in teaching, learning and research. The library is automated using KOHA Integrated Library Management System. The system enables to send E-mail & messages for overdue and other notifications and can manage online and offline resources with the same tool. Flexible reports generation is also possible with the system. DSpace is used in our library to access to all types of digital content. DSpace is an open source software. It has many user friendly features like a mechanism to retrieve the forgotten passwords by sending an email to the end-user, easy access to the materials both by listing and searching, supports large number of file formats, etc. DSpace can be used to store any type of digital material including; documents, data sets, computer programs, visualizations, simulations, etc. Through the

access to UGC Network Resource Centre – INFLIBNET –NLIST and DELNET we get access to online databases under consortia. Our library is disabled friendly with Daisy software installed for their use. Library uses Digital Entry/Exit Register. Library is on Cloud and it helps users to have e-book and catalogue access anywhere and any time

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aloysiuscollege.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.55

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has embraced contemporary IT facilities, actively working towards the comprehensive digitization of daily operations. Integrating academic, administrative, and admission processes with IT, the institution prioritizes simplicity, efficiency, and transparency. Boasting 96 computer systems, including laptops, connected via Wi-Fi/LAN and overhead projectors, the college ensures a technologically advanced learning environment.

With 300 Mbps and 150 Mbps bandwidth from BSNL and Asianet respectively, seamless internet connectivity permeates the campus. All departments are equipped with computers, printers, and Wi-Fi connectivity, each with dedicated routers. The library adopts KOHA and DSpace, utilizing cloud servers and offering access to e-books, e-journals, and databases through N-LIST, Delnet, and DOAB.

An e-content development center with e-capturing facilities, video conferencing in the conference room, and an Academic Management System enhance various aspects of education delivery. The college's website, regularly updated, maintains a social media presence on platforms like Facebook and YouTube. Campus safety is ensured through a surveillance camera system, and student entry and exit from the library are meticulously recorded using barcode scanners. The college's commitment to technological integration reflects its dedication to fostering a modern, efficient, and secure educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

8.32

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a full-fledged Governing Body functioning under the leadership of Manager. A Bursar appointed by the Manager is looking after the day today running of the college.

Physical Facilities

Infrastructure of the College is managed by Principal; however, Bursar is primarily responsible for providing and maintaining the infrastructure.

Laboratory Facility

Lab assistants maintains various Labs associated with different departments. They maintain a stock register and submit the same to HoD for scrutiny.

Library Facility

The library is managed by a Librarian and maintenance staff. There is a purchase committee where department requirements are also discussed.

Sports Facility

The Physical Education Faculty looks after the sports facilities in the campus.

Information Technology Facility

There are separate service agencies who are providing service maintenance of various IT facilities of the college maintenance of the IT facilities AMC are signed with these agencies.

The Academic Management System Software of the college is maintained by Linways Technologies.

Other Facilities

There is a purchase committee constituted in the college, to supervise the purchase of equipment and materials. The women's hostel of the college is entrusted to the Congregation of Adoration Sisters for administration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aloysiuscollege.ac.in/procedures-policies-2/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

441

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

871

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

871

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Parliamentary model election is conducted to select the office bearers of the Students' Union of St. Aloysius College. Election to the college union was conducted and office bearers were selected.

Apart from this there is student representation various academic and other bodies of the college. There is students committee for arts and sports activities. There is student representation in project management committee of RUSA, Anti ragging committee, Women's cell, College Union Election Grievance Redress Cell, etc. Students plays a key role in the functioning of various clubs like, debate club, photography club, literary club, nature club, etc. In addition to the various clubs functioning at college level, departments have department level association with students function in secretary, treasurer, etc roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Aloysius College's Alumni Association, officially registered under REG.ALP/TC/43/22, has been a driving force behind the college's growth and success. Their financial contributions have played a critical role, with scholarships like Prof. Kochuthresiamma

Joseph's Mathematics Quiz scholarship and Prof. Jim Jacob's B. Com/M. Com Finance scholarships directly benefiting deserving students.

The association's impact goes beyond scholarships. The 2009-12 and 2007-10 EEM batches' contributions have empowered the department to provide additional scholarships and conduct initiatives like the Mahesh Kumar Memorial Quiz competition.

Engagement is another key strength. Annual gatherings, department-level meetings, and events like the "Saradhya Sauhrudam" program foster a strong bond between alumni, students, and faculty. Celebrating the achievements of alumni like Mr. Mathew Gregory, who won the association's logo contest, further strengthens this connection.

The association's dedication goes beyond words. Their heartfelt celebration of founder Principal of the college Dr. P.T. Joseph's birthday and their send-off for retiring Principal Dr. Jochan Joseph and staff showcase their commitment to the college's legacy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Aloysius College in Edathua is a prominent educational institution in Kuttanad, committed to shaping students into skilled, worthy, global citizens who uphold the college's core values.

Founded to fulfill the aspirations of local agriculturalists for accessible higher education, the college, under the ownership of St. George Forane Church Edathua, transcends cultural and religious differences. Upholding Christian ideals, the college promotes love, compassion, and service, symbolized by its motto, "let thy Divine light shine miraculously." The majority of students hail from Kuttanad, representing diverse communities. The college's governance involves participative management through councils, including the Staff Council and IQAC, ensuring decisions are communicated and approved by the Governing Body. Administratively, the college office, led by the Jr. Superintendent and Head Accountant, maintains records related to accounts, admissions, exams, and service matters. The College Bursar oversees financial aspects of infrastructure development. Strategic planning guides developmental activities based on feedback from stakeholders, fostering academic excellence, global competence, eco-friendliness, and social commitment. The college encourages leadership development through the Students' Union, emphasizing holistic education in line with its vision for a just society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Governing Body collaborates closely with the Staff Council and IQAC to develop high-quality action plans and policies. The Principal guides the Staff Council in implementing these within the college's academic and administrative framework. The IQAC, after consulting with the Staff Council, formulates action plans for all operations, with the Principal's extensive interactions contributing significantly to their development. This process aims to safeguard stakeholders' interests, aspirations, and needs. The institution undergoes periodic administrative and organizational changes. A full-time Bursar manages financial aspects of infrastructural development, supervised by the Principal. Coordinators oversee self-financing departments, granting various departments and clubs operational autonomy aligned with the institution's mission. IQAC conducts academic audits to ensure effective implementation. A case study on the Student Mentoring System highlights the institution's commitment to inclusive governance. Heads of Departments execute the

system, appointing teachers as mentors. Each student, in addition to a class teacher, is assigned a mentor for holistic development. The system operates on personal and group levels, with mentors tracking individual progress and discussing group matters. Mentors submit yearly reports, recommend changes, and present students' needs to Heads of Departments, fostering faculty involvement at all levels in the execution of the Student Mentoring System.

File Description	Documents
Paste link for additional information	https://aloysiuscollege.ac.in/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional development and progress of the college follow a well-organized hierarchical planning and decision-making process. The Governing Body initiates growth and diversification strategies, which are scrutinized by the Staff Council and the General Body. The IQAC then prepares academic blueprints, ensuring effective resource utilization. The annual review by the IQAC and Management ensures plan appropriateness, with necessary changes incorporated. Strategic areas identified include academic excellence, ICT-enabled campus, student development, research, green initiatives, sports, values promotion, and infrastructure development. Illustrating efficient decision-making, the college constructed an 8-lane swimming pool in 2019. A Building Committee oversaw the process, securing UGC approval and funds. Construction by Eternity Pools faced delays due to the 2018 flood but was completed in 2019, costing Rs. 2,39,27,203. The pool, inaugurated by the Auxiliary Bishop, addresses the need for sports infrastructure in Kuttanad, offering students a Semi-Olympic swimming facility to nurture their skills. The college's commitment to strategic planning and resourceful execution is evident in this successful development project.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

St. George Forane Church, Edathua, owns and manages the college, with the Archbishop of Changanassery as the Patron and the Vicar as the Manager. The Governing Body, presided over by the Manager, holds decision-making authority, including appointments, promotions, and disciplinary matters. The Principal, serving as the Secretary, conveys decisions to the Staff Council, overseeing academic and administrative units. The Vice Principal aids in academic and administrative tasks. The Staff Council, comprising department heads, staff representatives, NAAC and IQAC Coordinators, Librarian, and Office Superintendent, assists the Principal in academic, administrative, discipline, and student service matters. The IQAC, inclusive of various representatives, proposes academic plans aligning with directives from state and national bodies, incorporating feedback from stakeholders. Department Heads create semester action plans, ensuring continuous evaluation and diverse activities. The Office Superintendent and staff support administrative functions, while the Bursar manages financial aspects. The Students' Union represents student opinions and organizes events. The Parent Teacher Association, Alumni, and advisory committees contribute to various activities, including admissions, discipline, anti-ragging, and library management. The college's governance structure is intricately organized, involving multiple committees and bodies to address academic, administrative, and student-related aspects effectively

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://aloysiuscollege.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institutional Measures Staff Co-operative society is functioning in the college for meeting the financial needs of the staff. It offers loan, deposits and chitty facilities to all its members. Staff can avail loan facility in time of emergency with minimal documentation and at low rate of interest.

PTA, as well as the Management, advances the salary of government guest lecturers/newly appointed staff until they receive their salary from the government.

Free Wi-Fi facility is provided to both teaching and non-teaching staff. Also email addresses in the domain of the institution is provided to all staff members.

Teachers are encouraged to attend various training programmes and are granted duty leave while they do so. Lady teachers are provided hostel facility on request.

Access to Government Welfare Measures

The staff is made aware of various government welfare measures and privileges such as gratuity, pension, provident fund, etc. It provides insurance benefits to the staff appointed in accordance with the rules of recruitment of the state.

The staff can avail leaves as per government norms. Management encourages Faculty members to apply for promotions without any delay and follows the UGC norms for their Career Advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for both teaching and non-teaching staff at the college operates on three levels: student evaluation, self-appraisal, and appraisal by the Principal. Students annually evaluate teachers through a detailed questionnaire covering aspects like knowledge, class regularity, syllabus completion, communication skills, sincerity, commitment, and accessibility. IQAC compiles the

responses into a confidential report submitted to the Principal, who provides feedback to teachers. For teachers in the aided stream, the CAS-API-based appraisal system aligns with UGC Guidelines. This 360-degree review involves self-appraisal, student feedback, and input from HoD/Principal, emphasizing teaching, administrative, and extracurricular contributions. A detailed appraisal form tracks academic activities, research aptitude, and responsibilities as coordinators. Faculty members are assessed for their roles in extracurricular and extension activities through annual reports. Non-teaching staff performance is overseen by the Principal, who reviews appraisal forms and provides personal feedback. The comprehensive system aims to ensure holistic evaluation, fostering continuous improvement and accountability among both teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account statement prepared by the Head Accountant is further verified by the Office Superintendent and the Principal. During the internal audit, auditors appointed by the Governing Body verify the expenses met by the Management, PTA and the Alumni. The external audit is carried out by the Office of the Deputy Director of the Collegiate Education, and the Accountant General of Kerala.

Financial decisions are made only after detailed discussions in the Governing Body and Staff Council Meetings. All UGC and government fund-aided projects are audited by chartered accountants and the utilisation certificates are forwarded to the funding agencies on time. Every transaction is registered through PFMS, recorded and accounted for. The audit objections and corresponding remarks, if any, are addressed by the Management by presenting timely and proper clarifications to settle the audit objections.

The annual financial statement is prepared at the end of every

financial year and is sent to the office of the Deputy Director of the Collegiate Education and the Accountant General for final auditing. There are periodic visits from the Office of the Director of the Collegiate Education, Thiruvananthapuram, to examine the financial statements, files and receipts. There are random audits from the Accountant General's Office, Thiruvananthapuram as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.266

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through: Fees collected from the students of both aided and self-financing programmes. Financial assistance from UGC and Government aided agencies like DST, RUSA, and KSCSTE. Cash prizes, endowments and scholarships instituted by the former faculty members, alumni, philanthropists and Staff Association. Financial support from the Management. Sponsorships from PTA, alumni and former faculty members. Grants-in-aid from the Government of Kerala. Scholarship amount from UGC and the Government of Kerala. The Governing Body of the College oversees the efficient utilisation of the funds mobilized by the institution. Various committees like Planning and Purchase Committee, Building Committee and Library Committee and the Staff Council are involved in this process. Annual financial audits are carried out to ensure the

effective usage of these funds. Annual Budgets are prepared to carefully plan the disbursement of these funds. Funds generated by the management are utilized for developmental requirements. A portion of fees entitled to the usage by the college is also used for this purpose. Fees collected from the students of self-financing programmes are used to pay the salary of faculty and the balance amount is allocated for the purchase of materials for the department as well as for the developmental activities of the department. Sponsorships from PTA, Alumni and former faculty members are used to carry out necessary construction projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in instilling a quality culture within the institution, implementing various initiatives to enhance the educational environment. Notable practices include the implementation of G-Suite for Education, facilitating online classes, and ensuring data security. The college's transition to online education during the COVID-19 pandemic was smoothly executed through G-Suite accounts for faculty and students, enabling secure and user-friendly online classes and webinars. IQAC introduced student data management software, replacing manual attendance entry and enhancing data accessibility. The online feedback collection system, upgraded by IQAC, streamlined the feedback process, making it efficient and transparent. This digital transformation has become a crucial annual activity in the college's action plan. Additionally, IQAC initiated a comprehensive Student Mentoring System, ensuring students receive essential support and guidance. Despite the shift to an online platform during the pandemic, the mentoring system remained active, providing students with a valuable support network during challenging times. These practices collectively contribute to fostering a quality-driven educational environment at the institution .

File Description	Documents
Paste link for additional information	https://aloysiuscollege.ac.in/composition/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC employs a robust multilevel review process to ensure the institution's trajectory aligns with its goals:

1. Post-results publication, IQAC conducts a thorough analysis.
2. Systematic stakeholder feedback collection and analysis are integral to the review.
3. Annual academic calendar creation involves a review of the previous year with adjustments for unforeseen developments.
4. Faculty uses a common template to maintain an academic plan, aiding in curriculum delivery progress reviews.
5. Parent-Teacher meetings post internal exams assess students' academic progress.
6. Staff self-appraisal forms aid goal achievement.
7. IQAC oversees the formulation of POs, PSOs, and COs for Outcome Based Education evaluation.
8. Mentoring and remedial class reviews receive IQAC suggestions.

Two prominent IQAC-facilitated mechanisms are:

Practice 1: Staff Appraisal Record

The IQAC-initiated appraisal form supplements the mandatory performance-based appraisal. Staff submits achievements, reviewed by the reporting authority/Head of the Department, providing documentary proof.

Practice 2: Feedback Collection and Review

IQAC manages online stakeholder feedback collection. Teacher-specific scores and overall campus feedback inform individual and institutional improvements, ensuring a dynamic response to strengths and weaknesses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitivity are incorporated in the routine activities of the college and are endorsed through gender equity promotion programmes. The college keeps all students on a par,

irrespective of gender. Girl students are encouraged to take part in the academic and cultural activities along with boys, without any reluctance, thus highlighting their agency in the community. In the teaching of the modules on gender issues which are part of many courses in different programmes, we emphasize equity of gender and make students aware of the need to subvert the gender stereotypes in the society and media images. Through classroom discussions and structured programmes, the students are urged to view sexual minorities and the transgender community as norm, not abnormal. Office bearers of all clubs are selected irrespective of gender. The statutory bodies like Anti-Harassment Cell, Anti Ragging Cell and IQAC select both male and female student representatives.

The College follows an open and transparent system of selection purely based on merit. The college sees to it that training in sports and games is given equally to both men and women. The International Women's Day is celebrated every year to promote the cause of women empowerment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has adopted a Green Protocol centers on the '3 R's: Reduce, Reuse, and Recycle.

Solid Waste Management

- The use of single use plastic is banned within the campus.
- Separate colour coded bins are provided to segregate biodegradable and non biodegradable waste. Biodegradable waste is fed to Aerobic compost unit and Biogas plant.
- Non-biodegradable waste is handed over periodically to scrap dealers for recycling.
- Paper waste is sold to vendors for recycling. Public addressing system of the college, intercom facilities and digital sign boards also helps in reducing paper waste.

Liquid Waste Management

- Water from the rainwater harvesting system is used in washrooms and gardens.
- Waste water from the RO plant is collected in a tank and is used in the washrooms.

E-Waste Management

- All Electronic waste are collected in a specific area and are handed over to an NGO.
- UPS batteries are recharged and repaired regularly.

Chemical Waste Management

- The 'micro analysis technique' which demands only a few milligrams of chemicals is used in laboratories.

Inorganic wastes are washed down with excess water and drained into a four-layered concrete tank to prevent the contamination of groundwater.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St. Aloysius College, Edathua, is committed to fostering an inclusive environment that embraces diversity in all its forms. The institution promotes cultural, regional, linguistic, and communal harmony among its students and staff. By welcoming individuals from various socio-economic backgrounds, the college becomes a microcosm

of unity amid diversity. The institution actively celebrates cultural and regional events such as Onam and Christmas, emphasizing the values of oneness and harmony. These occasions serve as platforms for positive interactions among students of diverse backgrounds. Special attention is given to differently-abled students, with initiatives like the voice donation forum catering to their academic needs. St. Aloysius College extends its impact beyond campus through outreach programs. The institution plays a vital role in community service, evident in its efforts during natural disasters. From setting up relief camps during floods to distributing relief materials and participating in environmental campaigns, the college exemplifies an inclusive ethos. Furthermore, the institution prioritizes support for the underprivileged through scholarships and financial aid, irrespective of caste, creed, or religion. The longstanding practice of providing mid-day meal packets to Snehabhavan, a nearby destitute home, reflects the college's enduring commitment to social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

St. Aloysius College, Edathua ensures that the noble ideals and principles of the Constitution reach out to each student and employee of the Institution. This vision is showcased through the elegantly displayed Preamble of the Constitution near the main building. The college upholds the constitutional values of socialism through envisioning education as a tool for social change and secularism is maintained through respecting religious plurality in the campus. Democracy as a constitutional value is emphasised in all horizontal and vertical levels of interactions in the college. The election process of student representatives and Students' Union is a strong specimen thereby making students a responsible citizen of India. Right to Equality is ensured in the campus. The students are also motivated to be accountable to their fundamental duties. The daily classes end with the National Anthem ensures that the students emulate with the practice of respect towards the same. The college organizes various activities to sensitize students and staff on constitutional obligations which can be categorised into four heads

as;

1.Observation of nationally important days

2.Participation in various national level government campaigns

3.Programmes to create awareness and build moral values

4.Seminars and classes on constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college exhibits commendable enthusiasm in commemorating

international and national days, showcasing a vibrant tapestry of initiatives. The students, NCC Cadets and NSS volunteers actively engage in activities that extend beyond celebration. April 22 witnessed a tree plantation drive, coupled with an essay writing and poster-making competition, demonstrating a multifaceted approach to environmental awareness. The celebration of World Athletics Day involved video presentations, posters, and an essay writing competition, showcasing a holistic engagement with physical fitness and sportsmanship. Efforts include a webinar on the importance of yoga during the times of Covid-19, poster making and webinars for International Literacy Day, and a video presentation on World Ozone Day. Gandhi Jayanti saw NSS volunteers contributing to community cleanliness and tree planting. Under the Clean India Campaign, the cadets collected plastic waste and engaged in beautification drives at public spaces. The involvement in International Women's Day included a seminar on "INNER FREEDOM OF WOMEN" and honoring frontline workers during the pandemic. World Forestry Day saw a photography competition on 'Aloysian Greenery', aligning with environmental stewardship. World Water Day culminated in the cadets cleaning nearby rivers or ponds, emphasizing the importance of water conservation and providing for local bird populations. The proactive engagement of St. Aloysius College Edathua in these varied initiatives reflects a holistic approach to education

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Smarturn

Objectives: Empower students to confidently use the digital platform

Context: Majority of the students hail from a rural background where digital literacy is almost non-existent. In a bid to bridge the gap between the digitally privileged and underprivileged, the college launched 'Smarturn'.

Practice: Gave classes to students on digital devices and their functions, fundamentals of MS Office, emails, online banking and e-commerce

Evidence of success: Various certificate courses, SWAYAM-NPTEL enrollment, and a fully automated library contribute to the success of this initiative. Practical assignments indicate students' proficiency in computer usage, facilitating everyday activities.

Problems Encountered and Resources Required:

Challenges include technical issues, a shortage of gadgets for economically backward students, and the perception of virtual classrooms as less engaging. The college addresses these concerns while ensuring students become empowered learners adept at utilizing the internet constructively. Best Practice 2

Title: Service Learning

Objective of the Practice: To enable the students to think beyond the academic realm and connect with the needs of the people

Context: The institution has adopted an educational policy that links personal development with cognitive development, touching feelings as well as thought.

Practice: food distribution, stationery drives, blood donation camps, village adoption, palliative care education, cleaning drives, hair donation campaigns.

Evidence of Success: The confidence generated in students which was manifested through the active participation and display of leadership capabilities.

Problems Encountered: Finding funds to run the activities.

File Description	Documents
Best practices in the Institutional website	https://aloysiuscollege.ac.in/institutional-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

St. Aloysius College, Edathua, situated in Kuttanadu, serves as the sole Arts and Science college in the region. It caters to the predominantly farming community, aiming to overcome educational barriers. Aligned with the Catholic Church's principles, the college envisions molding global citizens with academic excellence and ethical values. Noteworthy alumni include award-winning professionals, athletes, politicians, and artists. The college emphasizes academic excellence through location-specific initiatives, including: ?Student Development: Programs like NSS, NCC, and "Aloysian Beyond Curriculum" foster youth development. ?Community Outreach: The college engages in flood relief efforts, extension programs, and skill development for local residents. It preserves Kuttanadu's heritage through a museum and study center. ?Eco-friendly Practices: The Bhoomithrasena Club, along with NSS and NCC, promotes environmental awareness. The college adheres to green protocols, emphasizing plastic reduction, waste segregation, recycling, and renewable energy through a biogas plant. The college's commitment extends to eco-friendly practices, including a Green Army ensuring campus cleanliness, plastic reduction aligned with Green Kerala Mission and Swachh Bharat Mission, and effective waste disposal, utilizing a biogas plant to convert biodegradable waste into renewable energy. In essence, St. Aloysius College, rooted in the Kuttanadu region, strives to uplift underprivileged youth, providing access to higher education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college's vision for curriculum planning emphasizes quality enhancement in all curricular activities. Each academic year begins with department and college-level faculty meetings to frame the year's academic blueprint. The steps include:

- **Academic Calendar Preparation:** The IQAC, aligning with the University schedule, creates an academic calendar, published in the college calendar and handbook.
- **Teaching Plan Development:** Aligned with the M. G. University's academic calendar, the teaching plan is formulated at the start of each academic year.
- **Curriculum Delivery Monitoring:** The Teacher's Diary is a record of class details, curriculum delivery regularity, and faculty engagement in various academic and co-curricular activities.
- **Curriculum Effectiveness Assessment:** Class tests, internal exams, assignments, seminars, practicals, and end-semester evaluations assess curriculum delivery effectiveness.
- **Student Projects and Revision Sessions:** Guided projects provide hands-on experience, with special care for revision sessions as semester exams approach.
- **Parent-Teacher-Student Meetings:** Semester-wise interactive meetings ensure parental awareness of student progress and feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College Staff Council ensures the design and disbursing of the Academic Calendar at the outset of every academic year. This calendar, prepared in congruence with the M. G. University Academic Calendar, is tweaked by the individual departments to suit their curriculum delivery and Continuous Internal Evaluation (CIE) based on theoretical or practical courses.

The methodology and the scheme of the internal evaluation are conveyed to the students by the faculty. The CIE marks are awarded on the basis of the performance of students in class tests and internal exams, assignments and regularity of attendance. The CIE pattern is structured according to the Choice Based Credit and Semester System introduced by the M. G. University. This gives the students ample opportunity to devote sufficient time for curricular and co-curricular activities. The CIE system adopted by the institution includes:

* Class tests, internal exams and model exams:

* Grievance Redressal: Grievances concerning internal assessment are resolved at the earliest in the concerning departments itself.

* Written assignments, seminar presentations, discussions, and classroom interaction.

* As part of the internal evaluation the students are instructed to undertake project works during their course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="102 651 537 714">File Description</th> <th data-bbox="547 651 1437 714">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 714 537 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="547 714 1437 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 898 537 960">Any additional information</td> <td data-bbox="547 898 1437 960" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>17</p>									
<table border="1"> <thead> <tr> <th data-bbox="102 1301 537 1364">File Description</th> <th data-bbox="547 1301 1437 1364">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1364 537 1435">Any additional information</td> <td data-bbox="547 1364 1437 1435" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1435 537 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="547 1435 1437 1536" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1536 537 1632">Institutional data in prescribed format (Data Template)</td> <td data-bbox="547 1536 1437 1632" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>8</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

93

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has successfully integrated crosscutting issues like gender, environmental concerns, professional ethics, and human values into both curricular and co-curricular programs. The UG syllabus revision in 2019 incorporated the UGC-proposed courses on Environmental Studies and Human Rights, providing detailed coverage in both U.G and P.G programs.

To address environmental and gender issues, the college employs various strategies:

- The Nature & Energy club conducts seminars and webinars on global environmental issues, raising awareness about pollutants and their effects.
- NCC units engage in social awareness and cultural programs, celebrating International Yoga Day and organizing seminars on world population and traffic rules.
- The Women's Cell celebrates International Women's Day with initiatives like fabric painting and poster designing competitions on gender equality.
- Moral values are emphasized through a bi-monthly value education class, supported by the publication of the book

'Fragrance of Values.'

- An Anti-harassment committee ensures the freedom, security, and holistic well-being of female students on campus.
- NSS volunteers collect and distribute lunches to inmates of 'Snehabhavan,' an old age and rescue home in Edathua.
- The college actively participates in the #SaveKuttanad Campaign, hosting a panel discussion on issues faced by the region and suggesting measures to overcome them.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

407

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://aloysiuscollege.ac.in/uploads/2024/01/Feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

353

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

St. Aloysius College Edathua adopts a meticulous approach to assess students' learning levels, with each department crafting subject-specific assessment tools. The qualitative assessment involves interviews, alongside marks from qualifying exams and induction tests. These combined scores categorize students as slow, average, or advanced learners, facilitating a nuanced understanding of their academic capabilities.

In response to these assessments, the college organizes specialized programs to address the developmental needs of each learner category. The key focus of these programs is improvement from the present level. Advanced learners benefit from opportunities in teaching, research, and coordination of learning activities, exposing them to world-class techniques. The average learners are motivated to transition into the advanced category through encouragement and tailored support.

For slow learners, the college prioritizes special care, offering motivating sessions, remedial classes, and simplified notes. This approach ensures that every student, regardless of their initial categorization, receives the necessary resources and support to thrive academically. St. Aloysius College's commitment to

individualized education fosters an inclusive learning environment that promotes continuous growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1069	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College level initiatives

In our academic institution, a robust emphasis on student-centric activities has become the cornerstone of fostering a holistic educational experience.

- Involvement in NCC and NSS extend education beyond the classroom, offering students authentic, real-world experiences, and thereby providing a platform for experiential learning.
- Quiz Club, ED Club, Sky Up forum, and Debate and Elocution Club serve as platforms for participative learning which encourage students to explore a spectrum of subjects, fostering critical thinking, effective communication, and collaborative problem-solving skills.
- Banner Making Club offer unique avenues for problem-solving in which students are equipped to address challenges in a creative and collaborative manner, honing their innovation and design thinking skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College implements a robust ICT-enabled teaching approach, blending offline and online strategies. Teachers utilize platforms like Google Classroom, YouTube, Google Meet, and Zoom for effective online classes, enhancing the teaching-learning process. PowerPoint presentations, smart displays, and online whiteboards contribute to interactive sessions.

As a local chapter for SWAYAM-online and NPTEL courses, the institution leverages these platforms for extensive networking and resource sharing. Wi-Fi connectivity is available across all departments, ensuring seamless access to digital resources. The faculty uses Wi-Fi-enabled classrooms with LCD projectors for optimal learning experiences.

Amidst the challenges of the COVID-19 pandemic, the institution adeptly transitioned to uninterrupted online classes. The integration of these ICT tools not only facilitates remote learning but also supports diverse learning styles. This technological infrastructure underscores the college's commitment to providing a dynamic and accessible education, fostering an environment where students can thrive in the digital age.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
71	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
19	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	

2.4.3.1 - Total experience of full-time teachers

550

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the University's guidelines for internal assessment, which includes four components: attendance, writing skills, presentation skills, and knowledge levels, each with a specific weightage.

Transparency

The IQAC plans and publishes curricular activities, including internal examination schedules, at the start of the academic year. Instructions for exams are announced one week prior and answer scripts are evaluated and distributed within a week. Results are communicated to parents through departmental meetings and recorded in progress reports. Students can improve their scores and are given another chance if they miss an exam. Assignments are provided in advance and timely submission is emphasized. Seminar presentations are graded and attendance statements are displayed. A three-tier grievance redressal mechanism is in place, with the teacher-in-charge handling grievances at the first level.

Robustness

The College conducts internal exams in the style of the University, overseen by the Examination Cell. Students receive answer booklets designed like the University's. Previous years' question papers are available for reference. Some departments use online platforms like Kahoot and Quizziz for objective-type exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://aloysiuscollege.ac.in/internal/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a Grievance Redressal Cell for student complaints, with a three-tier examination-related grievance redressal mechanism. Department-level complaints are handled by the teacher and Head of the Department, with unresolved grievances brought to the Principal. The University's Grievance Redressal Cell intervenes if necessary. Information about the mechanism is shared through the academic calendar, college website, and public address system. Complaints can be submitted through the website or complaint box. The college maintains consistency in the pattern of questions and timetables, with internal examinations supervised by teachers from other departments. Transparency is a priority, with answer papers provided for review and analysis, and internal grade sheets cross-verified by students before being uploaded to the University web portal. The institution follows University regulations for fairness and integrity in the examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://aloysiuscollege.ac.in/internal/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In 2017, the University implemented Outcome-Based Education (OBE) and the Internal Quality Assurance Cell (IQAC) initiated faculty development programs on Bloom's Taxonomy. Departmental committees, led by Heads and assigned teachers, designed Course Outcomes (COs) and Program Outcomes (POs) aligning with the syllabus, institutional vision, and mission. COs and correlation matrices were evaluated by committees and sent to IQAC for approval. Each department maintains booklets of POs, Program Specific Outcomes (PSOs), and COs, available for reference, and they are published on the college website and notice boards. In

annual department staff meetings, POs, PSOs, and COs are discussed, emphasizing alignment with OBE. Orientation programs for first-year students provide an OBE overview, highlighting program scope and opportunities. Students and parents are informed about POs, PSOs, and COs during orientation and meetings. At the semester's start, course outcomes are communicated to students, and the correlation with internal question papers is explained. Throughout teaching, faculty stresses achievement targets. This comprehensive approach ensures effective communication and implementation of OBE principles at all levels of the academic process

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://aloysiuscollege.ac.in/programme-outcomes-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college, after faculty training, established Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for undergraduate programs, accessible on the college website. Starting the evaluation process in the academic year 2021-2022, the IQAC formed the 'Aloysian Quality Assessment Cell for Outcome Based Education' to validate the feasibility of the evaluation process. The approved assessment employs Direct (internal and external tools) and Indirect (course exit survey) tools. Internal tools encompass examinations, assignments, seminars, and viva voce, with a 70% weightage, while the external tool is the end-semester university examination with a 30% weightage. A calculated total CO attainment, with 80% for direct tools and 20% for the indirect tool, contributes to PO and PSO attainment scores through correlation matrices. Templates for outcome-based assessments and a Microsoft Excel Calculator were designed by IQAC. The analysis, based on the 2021-2022 batch's Internal Tools and Course Exit Survey, awaits completion post the first semester results publication by the University

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

379

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aloysiuscollege.ac.in/uploads/2022/07/SAC_AR_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aloysiuscollege.ac.in/uploads/2024/01/Feedback-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college fosters a knowledge-sharing ecosystem that benefits both students and the local community. The Incubation Centre

nurtures entrepreneurial talent among students, empowering them to develop innovative solutions to real-world problems using sustainable business models.

Knowledge Transfer Initiatives

- **Competitive Exam Preparation:** The college provides comprehensive academic and orientation sessions for Civil Services aspirants.
- **Research Ecosystem:** The college promotes a vibrant research culture through the Aloysian Instrumentation Centre, an Interdisciplinary Research Centre, and the Research Centre in Commerce.
- **Kuttanad Heritage Museum:** The Aloysian Study Centre on Kuttanad houses the Kuttanad Heritage Centre, a curated museum that shares research on the region's geography, culture, and history.
- **Environmental Stewardship:** Bhoomithrasena, a green initiative, promotes eco-friendly practices, including afforestation, cleaning water bodies, and educating students about aquaponics and bio-farming methods.

Incubation Centre Initiatives

- **Matsya Mitram:** This fish farming initiative trains students in fish farming techniques.
- **Community Teaching Initiative:** Two students run tutorial centers for school children as part of the college's community teaching initiatives.
- **Sumi's Cakes:** The college incubation centre supports the entrepreneurial venture of one of its students, 'Sumi's Cakes,' by promoting the sale of their products within the campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

34

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	https://aloysiuscollege.ac.in/ph-d-physics/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized extension and outreach activities to develop students' responsibility, self-esteem, morality, awareness of community health and hygiene practices, and promote habitat preservation.

The summary of the extension and outreach activities organised by the college is as follows:

Soft Skill Acquisition Programmes: Soft Skill updating programmes with the community as a significant stakeholder were organised in the college with the aim of promoting the holistic development of the students.

Care for the Poor: To inculcate a sense of togetherness and responsibility towards community, organizations such as NCC and NSS provide support to the destitute and poor inmates of rehabilitation centres and old age homes in the nearby areas by supplying food, clothes, and other basic necessities.

Swachhata Mission Initiative: Under the mission "Swachh Bharat Abhiyan," our students volunteer for nation-building activities by participating in cleaning activities at the railway stations, KSRTC bus stands, water bodies, roadsides, hospitals, and nursing homes.

Honoring Vital Days: Days of national and international importance are celebrated to raise awareness about social, environmental, and health issues.

Care for the Environment: Cleaning drives at regular intervals in the public premises and social community areas, thereby inculcating the habit of hygiene among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

175

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7508

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

St. Aloysius College stands as an educational hub offering a diverse range of academic programs, comprising 9 Undergraduate, 6 Postgraduate, and 2 Research programs. The college's commitment to providing optimal infrastructural support is evident across the Main block, Fr. Kottayil block, and Dr. P. T. Joseph block. .

The institution has 39 classrooms, 11 of which are ICT-enabled, featuring multimedia projectors and modern amenities. Specialized spaces include a Media Room, Smart Classroom, and Fr. Punnappadom Hall for seminars and video conferencing. Exam halls are equipped with CCTV cameras for enhanced security. The library, automated through the KOHA management system, and a digital library (DSpace version 6.3) complement academic pursuits.

In the realm of laboratories, St. Aloysius College excels with 9 well-equipped facilities for UG and PG courses. Notably, the Physics and Zoology departments benefit from funding through the DST-FIST scheme. Cutting-edge equipment such as UV Visible Spectrophotometer, FTIR Spectrometer, and more grace the Research and Postgraduate Department of Physics.

The computer facilities encompass 96 computers . Each department

is equipped with faculty rooms featuring desktops, printers, Wi-Fi, and intercom facilities. Additional rooms cater to specific functions, including IQAC, NSS, NCC, clubs, and cells.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: College has a 50x21m Swimming pool with 8 lanes. College playground, covering 48000 Sq. Feet area, is utilized for various track and field events. The ground is also capable of hosting Football and Cricket tournaments. College organizes the Rev Fr. Punnappadom inter-collegiate football tournament every year. The college also has a separate shuttle badminton, volleyball, basketball courts. Separate cement Cricket pitches for net practice help students in developing their cricketing instincts. A gymnasium with fitness equipments and yoga mats is functioning near the Physical Education Department. Space for Yoga training, capable of accommodating 50 students is also available on the terrace. **Cultural activities:** Clubs and forums like Film and Drama Club, Debate Club, Aloysian Shakespeare Club, Literary Club, Quiz club, Aquatic club, Arts club are functioning to cater the aesthetic taste and skills of the student population. College has an event management team, named Sky-up, comprising of students and Teachers. The institution organizes Arts Day, Sports Day and College Day every year and felicitates the students who have performed well in the events. College uses the auditorium with a capacity of 900, Fr. Punnapadom Hall, Mini Auditorium and an open portico for organizing these cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aloysiuscollege.ac.in/health-gym/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aloysiuscollege.ac.in/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

5.72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library at St. Aloysius College is a resource centre which has evolved into being an enabler and collaborator in teaching, learning and research. The library is automated using KOHA Integrated Library Management System. The system enables to send E-mail & messages for overdue and other notifications and can manage online and offline resources with the same tool. Flexible reports generation is also possible with the system. DSpace is used in our library to access to all types of digital content. DSpace is an open source software. It has many user friendly

features like a mechanism to retrieve the forgotten passwords by sending an email to the end-user, easy access to the materials both by listing and searching, supports large number of file formats, etc. DSpace can be used to store any type of digital material including; documents, data sets, computer programs, visualizations, simulations, etc. Through the access to UGC Network Resource Centre - INFLIBNET -NLIST and DELNET we get access to online databases under consortia. Our library is disabled friendly with Daisy software installed for their use. Library uses Digital Entry/Exit Register. Library is on Cloud and it helps users to have e-book and catalogue access anywhere and any time

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aloysiuscollege.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.55

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has embraced contemporary IT facilities, actively working towards the comprehensive digitization of daily operations. Integrating academic, administrative, and admission processes with IT, the institution prioritizes simplicity, efficiency, and transparency. Boasting 96 computer systems, including laptops, connected via Wi-Fi/LAN and overhead projectors, the college ensures a technologically advanced learning environment.

With 300 Mbps and 150 Mbps bandwidth from BSNL and Asianet respectively, seamless internet connectivity permeates the campus. All departments are equipped with computers, printers, and Wi-Fi connectivity, each with dedicated routers. The library adopts KOHA and DSpace, utilizing cloud servers and offering access to e-books, e-journals, and databases through N-LIST, Delnet, and DOAB.

An e-content development center with e-capturing facilities, video conferencing in the conference room, and an Academic Management System enhance various aspects of education delivery. The college's website, regularly updated, maintains a social

media presence on platforms like Facebook and YouTube. Campus safety is ensured through a surveillance camera system, and student entry and exit from the library are meticulously recorded using barcode scanners. The college's commitment to technological integration reflects its dedication to fostering a modern, efficient, and secure educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.32

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a full-fledged Governing Body functioning under the leadership of Manager. A Bursar appointed by the Manager is looking after the day today running of the college.

Physical Facilities

Infrastructure of the College is managed by Principal; however, Bursar is primarily responsible for providing and maintaining the infrastructure.

Laboratory Facility

Lab assistants maintains various Labs associated with different departments. They maintain a stock register and submit the same to HoD for scrutiny.

Library Facility

The library is managed by a Librarian and maintenance staff. There is a purchase committee where department requirements are also discussed.

Sports Facility

The Physical Education Faculty looks after the sports facilities in the campus.

Information Technology Facility

There are separate service agencies who are providing service maintenance of various IT facilities of the college maintenance of the IT facilities AMC are signed with these agencies.

The Academic Management System Software of the college is maintained by Linways Technologies.

Other Facilities

There is a purchase committee constituted in the college, to supervise the purchase of equipment and materials. The women's hostel of the college is entrusted to the Congregation of Adoration Sisters for administration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aloysiuscollege.ac.in/procedures-policies-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

441

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

871

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

871

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Parliamentary model election is conducted to select the office bearers of the Students' Union of St. Aloysius College. Election to the college union was conducted and office bearers were selected. Apart from this there is student representation various academic and other bodies of the college. There is students committee for arts and sports activities. There is student representation in project management committee of RUSA, Anti ragging committee, Women's cell, College Union Election Grievance Redress Cell, etc. Students plays a key role in the functioning of various clubs like, debate club, photography club, literary club, nature club, etc. In addition to the various clubs functioning at college level, departments have department level association with students function in secretary, treasurer, etc roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Aloysius College's Alumni Association, officially registered under REG.ALP/TC/43/22, has been a driving force behind the college's growth and success. Their financial contributions have played a critical role, with scholarships like Prof. Kochuthresiamma Joseph's Mathematics Quiz scholarship and Prof. Jim Jacob's B. Com/M. Com Finance scholarships directly benefiting deserving students.

The association's impact goes beyond scholarships. The 2009-12 and 2007-10 EEM batches' contributions have empowered the department to provide additional scholarships and conduct initiatives like the Mahesh Kumar Memorial Quiz competition.

Engagement is another key strength. Annual gatherings, department-level meetings, and events like the "Saradhya Sauhrudam" program foster a strong bond between alumni, students, and faculty. Celebrating the achievements of alumni like Mr. Mathew Gregory, who won the association's logo contest, further strengthens this connection.

The association's dedication goes beyond words. Their heartfelt celebration of founder Principal of the college Dr. P.T. Joseph's birthday and their send-off for retiring Principal Dr. Jochan Joseph and staff showcase their commitment to the college's legacy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Aloysius College in Edathua is a prominent educational institution in Kuttanad, committed to shaping students into skilled, worthy, global citizens who uphold the college's core values. Founded to fulfill the aspirations of local agriculturalists for accessible higher education, the college, under the ownership of St. George Forane Church Edathua, transcends cultural and religious differences. Upholding Christian ideals, the college promotes love, compassion, and service, symbolized by its motto, "let thy Divine light shine miraculously." The majority of students hail from Kuttanad, representing diverse communities. The college's governance involves participative management through councils, including the Staff Council and IQAC, ensuring decisions are communicated and approved by the Governing Body. Administratively, the college office, led by the Jr. Superintendent and Head Accountant, maintains records related to accounts, admissions, exams, and service matters. The College Bursar oversees financial aspects of infrastructure development. Strategic planning guides developmental activities based on feedback from stakeholders, fostering academic excellence, global competence, eco-friendliness, and social commitment. The college encourages leadership development through the Students' Union, emphasizing holistic education in line with its vision for a just society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Governing Body collaborates closely with the Staff Council and IQAC to develop high-quality action plans and policies. The Principal guides the Staff Council in implementing these within the college's academic and administrative framework. The IQAC, after consulting with the Staff Council, formulates action plans for all operations, with the Principal's extensive interactions contributing significantly to their development. This process aims to safeguard stakeholders' interests, aspirations, and needs. The institution undergoes periodic administrative and organizational changes. A full-time Bursar manages financial aspects of infrastructural development, supervised by the Principal. Coordinators oversee self-financing departments, granting various departments and clubs operational autonomy aligned with the institution's mission. IQAC conducts academic audits to ensure effective implementation. A case study on the Student Mentoring System highlights the institution's commitment to inclusive governance. Heads of Departments execute the system, appointing teachers as mentors. Each student, in addition to a class teacher, is assigned a mentor for holistic development. The system operates on personal and group levels, with mentors tracking individual progress and discussing group matters. Mentors submit yearly reports, recommend changes, and present students' needs to Heads of Departments, fostering faculty involvement at all levels in the execution of the Student Mentoring System.

File Description	Documents
Paste link for additional information	https://aloysiuscollege.ac.in/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional development and progress of the college follow a well-organized hierarchical planning and decision-making process. The Governing Body initiates growth and diversification strategies, which are scrutinized by the Staff Council and the General Body. The IQAC then prepares academic blueprints, ensuring effective resource utilization. The annual review by the IQAC and Management ensures plan appropriateness, with necessary changes incorporated. Strategic areas identified include academic excellence, ICT-enabled campus, student development, research, green initiatives, sports, values promotion, and infrastructure development. Illustrating efficient decision-making, the college constructed an 8-lane swimming pool in 2019. A Building Committee oversaw the process, securing UGC approval and funds. Construction by Eternity Pools faced delays due to the 2018 flood but was completed in 2019, costing Rs. 2,39,27,203. The pool, inaugurated by the Auxiliary Bishop, addresses the need for sports infrastructure in Kuttanad, offering students a Semi-Olympic swimming facility to nurture their skills. The college's commitment to strategic planning and resourceful execution is evident in this successful development project.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

St. George Forane Church, Edathua, owns and manages the college, with the Archbishop of Changanassery as the Patron and the Vicar as the Manager. The Governing Body, presided over by the Manager, holds decision-making authority, including appointments, promotions, and disciplinary matters. The Principal, serving as the Secretary, conveys decisions to the Staff Council, overseeing academic and administrative units. The Vice Principal aids in academic and administrative tasks. The Staff Council, comprising department heads, staff representatives, NAAC and IQAC Coordinators, Librarian, and Office Superintendent, assists the Principal in academic, administrative, discipline, and student

service matters. The IQAC, inclusive of various representatives, proposes academic plans aligning with directives from state and national bodies, incorporating feedback from stakeholders. Department Heads create semester action plans, ensuring continuous evaluation and diverse activities. The Office Superintendent and staff support administrative functions, while the Bursar manages financial aspects. The Students' Union represents student opinions and organizes events. The Parent Teacher Association, Alumni, and advisory committees contribute to various activities, including admissions, discipline, anti-ragging, and library management. The college's governance structure is intricately organized, involving multiple committees and bodies to address academic, administrative, and student-related aspects effectively

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://aloysiuscollege.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institutional Measures Staff Co-operative society is functioning

in the college for meeting the financial needs of the staff. It offers loan, deposits and chitty facilities to all its members. Staff can avail loan facility in time of emergency with minimal documentation and at low rate of interest.

PTA, as well as the Management, advances the salary of government guest lecturers/newly appointed staff until they receive their salary from the government.

Free Wi-Fi facility is provided to both teaching and non-teaching staff. Also email addresses in the domain of the institution is provided to all staff members.

Teachers are encouraged to attend various training programmes and are granted duty leave while they do so. Lady teachers are provided hostel facility on request.

Access to Government Welfare Measures

The staff is made aware of various government welfare measures and privileges such as gratuity, pension, provident fund, etc. It provides insurance benefits to the staff appointed in accordance with the rules of recruitment of the state.

The staff can avail leaves as per government norms. Management encourages Faculty members to apply for promotions without any delay and follows the UGC norms for their Career Advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for both teaching and non-teaching staff at the college operates on three levels: student evaluation, self-appraisal, and appraisal by the Principal. Students annually evaluate teachers through a detailed questionnaire covering aspects like knowledge, class regularity, syllabus completion, communication skills, sincerity, commitment, and accessibility. IQAC compiles the responses into a confidential report submitted to the Principal, who provides feedback to teachers. For teachers in the aided stream, the CAS-API-based appraisal system aligns with UGC Guidelines. This 360-degree review involves self-appraisal, student feedback, and input from HoD/Principal, emphasizing teaching, administrative, and extracurricular contributions. A detailed appraisal form tracks academic activities, research aptitude, and responsibilities as coordinators. Faculty members are assessed for their roles in extracurricular and extension activities through annual reports. Non-teaching staff performance is overseen by the Principal, who reviews appraisal forms and provides personal feedback. The comprehensive system aims to ensure holistic evaluation, fostering continuous improvement and accountability among both teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account statement prepared by the Head Accountant is further verified by the Office Superintendent and the Principal. During the internal audit, auditors appointed by the Governing Body verify the expenses met by the Management, PTA and the Alumni. The external audit is carried out by the Office of the Deputy Director of the Collegiate Education, and the Accountant General of Kerala.

Financial decisions are made only after detailed discussions in the Governing Body and Staff Council Meetings. All UGC and government fund-aided projects are audited by chartered accountants and the utilisation certificates are forwarded to the funding agencies on time. Every transaction is registered through PFMS, recorded and accounted for. The audit objections and corresponding remarks, if any, are addressed by the Management by presenting timely and proper clarifications to settle the audit objections.

The annual financial statement is prepared at the end of every financial year and is sent to the office of the Deputy Director of the Collegiate Education and the Accountant General for final auditing. There are periodic visits from the Office of the Director of the Collegiate Education, Thiruvananthapuram, to examine the financial statements, files and receipts. There are random audits from the Accountant General's Office, Thiruvananthapuram as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.266

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through: Fees collected from the students of both aided and self-financing programmes. Financial assistance from UGC and Government aided agencies like DST, RUSA, and KSCSTE. Cash prizes, endowments and scholarships instituted by the former faculty members, alumni, philanthropists and Staff Association. Financial support from the Management. Sponsorships from PTA, alumni and former faculty members. Grants-in-aid from the Government of Kerala. Scholarship amount from UGC and the Government of Kerala. The Governing Body of the College oversees the efficient utilisation of the funds mobilized by the institution. Various committees like Planning and Purchase Committee, Building Committee and Library Committee and the Staff Council are involved in this process. Annual financial audits are carried out to ensure the effective usage of these funds. Annual Budgets are prepared to carefully plan the disbursement of these funds. Funds generated by the management are utilized for developmental requirements. A portion of fees entitled to the usage by the college is also used for this purpose. Fees collected from the students of self-financing programmes are used to pay the salary of faculty and the balance amount is allocated for the purchase of materials for the department as well as for the developmental activities of the department. Sponsorships from PTA, Alumni and former faculty members are used to carry out necessary construction projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in instilling a quality culture within the institution, implementing various initiatives to enhance the educational environment. Notable practices include the implementation of G-Suite for Education, facilitating online classes, and ensuring data security. The college's transition to online education during the COVID-19 pandemic was smoothly executed through G-Suite accounts for faculty and students, enabling secure and user-friendly online classes and webinars. IQAC introduced student data management software, replacing manual attendance entry and enhancing data accessibility. The online feedback collection system, upgraded by IQAC, streamlined the feedback process, making it efficient and transparent. This digital transformation has become a crucial annual activity in the college's action plan. Additionally, IQAC initiated a comprehensive Student Mentoring System, ensuring students receive essential support and guidance. Despite the shift to an online platform during the pandemic, the mentoring system remained active, providing students with a valuable support network during challenging times. These practices collectively contribute to fostering a quality-driven educational environment at the institution .

File Description	Documents
Paste link for additional information	https://aloysiuscollege.ac.in/composition/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC employs a robust multilevel review process to ensure the institution's trajectory aligns with its goals:

1. Post-results publication, IQAC conducts a thorough analysis.
2. Systematic stakeholder feedback collection and analysis are integral to the review.
3. Annual academic calendar creation involves a review of the

previous year with adjustments for unforeseen developments.

4. Faculty uses a common template to maintain an academic plan, aiding in curriculum delivery progress reviews.

5. Parent-Teacher meetings post internal exams assess students' academic progress.

6. Staff self-appraisal forms aid goal achievement.

7. IQAC oversees the formulation of POs, PSOs, and COs for Outcome Based Education evaluation.

8. Mentoring and remedial class reviews receive IQAC suggestions.

Two prominent IQAC-facilitated mechanisms are:

Practice 1: Staff Appraisal Record

The IQAC-initiated appraisal form supplements the mandatory performance-based appraisal. Staff submits achievements, reviewed by the reporting authority/Head of the Department, providing documentary proof.

Practice 2: Feedback Collection and Review

IQAC manages online stakeholder feedback collection. Teacher-specific scores and overall campus feedback inform individual and institutional improvements, ensuring a dynamic response to strengths and weaknesses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

A. All of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitivity are incorporated in the routine activities of the college and are endorsed through gender equity promotion programmes. The college keeps all students on a par, irrespective of gender. Girl students are encouraged to take part in the academic and cultural activities along with boys, without any reluctance, thus highlighting their agency in the community. In the teaching of the modules on gender issues which are part of many courses in different programmes, we emphasize equity of gender and make students aware of the need to subvert the gender stereotypes in the society and media images. Through classroom discussions and structured programmes, the students are urged to view sexual minorities and the transgender community as norm, not abnormal. Office bearers of all clubs are selected irrespective of gender. The statutory bodies like Anti-Harassment Cell, Anti Ragging Cell and IQAC select both male and female student representatives.

The College follows an open and transparent system of selection purely based on merit. The college sees to it that training in sports and games is given equally to both men and women. The International Women's Day is celebrated every year to promote the cause of women empowerment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has adopted a Green Protocol centers on the '3 R's: Reduce, Reuse, and Recycle.

Solid Waste Management

- The use of single use plastic is banned within the campus.
- Separate colour coded bins are provided to segregate biodegradable and non biodegradable waste. Biodegradable waste is fed to Aerobic compost unit and Biogas plant.
- Non-biodegradable waste is handed over periodically to scrap dealers for recycling.
- Paper waste is sold to vendors for recycling. Public addressing system of the college, intercom facilities and digital sign boards also helps in reducing paper waste.

Liquid Waste Management

- Water from the rainwater harvesting system is used in

washrooms and gardens.

- Waste water from the RO plant is collected in a tank and is used in the washrooms.

E-Waste Management

- All Electronic waste are collected in a specific area and are handed over to an NGO.
- UPS batteries are recharged and repaired regularly.

Chemical Waste Management

- The 'micro analysis technique' which demands only a few milligrams of chemicals is used in laboratories.

Inorganic wastes are washed down with excess water and drained into a four-layered concrete tank to prevent the contamination of groundwater.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

A. Any 4 or all of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St. Aloysius College, Edathua, is committed to fostering an inclusive environment that embraces diversity in all its forms. The institution promotes cultural, regional, linguistic, and communal harmony among its students and staff. By welcoming individuals from various socio-economic backgrounds, the college becomes a microcosm of unity amid diversity. The institution actively celebrates cultural and regional events such as Onam and Christmas, emphasizing the values of oneness and harmony. These occasions serve as platforms for positive interactions among students of diverse backgrounds. Special attention is given to differently-abled students, with initiatives like the voice donation forum catering to their academic needs. St. Aloysius College extends its impact beyond campus through outreach programs. The institution plays a vital role in community service, evident in its efforts during natural disasters. From setting up relief camps during floods to distributing relief materials and participating in environmental campaigns, the college exemplifies an inclusive ethos. Furthermore, the institution prioritizes support for the underprivileged through scholarships and financial aid, irrespective of caste, creed, or religion. The longstanding practice of providing mid-day meal packets to Snehabhavan, a nearby destitute home, reflects the college's enduring commitment to social responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

St. Aloysius College, Edathua ensures that the noble ideals and principles of the Constitution reach out to each student and employee of the Institution. This vision is showcased through the elegantly displayed Preamble of the Constitution near the main building. The college upholds the constitutional values of socialism through envisioning education as a tool for social change and secularism is maintained through respecting religious plurality in the campus. Democracy as a constitutional value is emphasised in all horizontal and vertical levels of interactions in the college. The election process of student representatives and Students' Union is a strong specimen thereby making students a responsible citizen of India. Right to Equality is ensured in the campus. The students are also motivated to be accountable to their fundamental duties. The daily classes end with the National Anthem ensures that the students emulate with the practice of respect towards the same. The college organizes various activities to sensitize students and staff on constitutional obligations which can be categorised into four heads as;

- 1.Observation of nationally important days
- 2.Participation in various national level government campaigns
- 3.Programmes to create awareness and build moral values
- 4.Seminars and classes on constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college exhibits commendable enthusiasm in commemorating international and national days, showcasing a vibrant tapestry of initiatives. The students, NCC Cadets and NSS volunteers actively engage in activities that extend beyond celebration. April 22 witnessed a tree plantation drive, coupled with an essay writing and poster-making competition, demonstrating a multifaceted approach to environmental awareness. The celebration of World Athletics Day involved video presentations, posters, and an essay writing competition, showcasing a holistic engagement with

physical fitness and sportsmanship. Efforts include a webinar on the importance of yoga during the times of Covid-19, poster making and webinars for International Literacy Day, and a video presentation on World Ozone Day. Gandhi Jayanti saw NSS volunteers contributing to community cleanliness and tree planting. Under the Clean India Campaign, the cadets collected plastic waste and engaged in beautification drives at public spaces. The involvement in International Women's Day included a seminar on "INNER FREEDOM OF WOMEN" and honoring frontline workers during the pandemic. World Forestry Day saw a photography competition on 'Aloysian Greenery', aligning with environmental stewardship. World Water Day culminated in the cadets cleaning nearby rivers or ponds, emphasizing the importance of water conservation and providing for local bird populations. The proactive engagement of St. Aloysius College Edathua in these varied initiatives reflects a holistic approach to education

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Smarturn

Objectives: Empower students to confidently use the digital platform

Context: Majority of the students hail from a rural background where digital literacy is almost non-existent. In a bid to bridge the gap between the digitally privileged and underprivileged, the college launched 'Smarturn'.

Practice: Gave classes to students on digital devices and their functions, fundamentals of MS Office, emails, online banking and e - commerce

Evidence of success: Various certificate courses, SWAYAM-NPTEL enrollment, and a fully automated library contribute to the success of this initiative. Practical assignments indicate students' proficiency in computer usage, facilitating everyday activities.

Problems Encountered and Resources Required:

Challenges include technical issues, a shortage of gadgets for economically backward students, and the perception of virtual classrooms as less engaging. The college addresses these concerns while ensuring students become empowered learners adept at utilizing the internet constructively. **Best Practice 2**

Title: Service Learning

Objective of the Practice: To enable the students to think beyond the academic realm and connect with the needs of the people

Context: The institution has adopted an educational policy that links personal development with cognitive development, touching feelings as well as thought.

Practice: food distribution, stationery drives, blood donation camps, village adoption, palliative care education, cleaning drives, hair donation campaigns.

Evidence of Success: The confidence generated in students which was manifested through the active participation and display of leadership capabilities.

Problems Encountered: Finding funds to run the activities.

File Description	Documents
Best practices in the Institutional website	https://aloysiuscollege.ac.in/institutional-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

St. Aloysius College, Edathua, situated in Kuttanadu, serves as the sole Arts and Science college in the region. It caters to the predominantly farming community, aiming to overcome educational barriers. Aligned with the Catholic Church's principles, the college envisions molding global citizens with academic excellence and ethical values. Noteworthy alumni include award-winning professionals, athletes, politicians, and artists. The college emphasizes academic excellence through location-specific initiatives, including:

- ?Student Development: Programs like NSS, NCC, and "Aloysian Beyond Curriculum" foster youth development.
- ?Community Outreach: The college engages in flood relief efforts, extension programs, and skill development for local residents. It preserves Kuttanadu's heritage through a museum and study center.
- ?Eco-friendly Practices: The Bhoomithrasena Club, along with NSS and NCC, promotes environmental awareness. The college adheres to green protocols, emphasizing plastic reduction, waste segregation, recycling, and renewable energy through a biogas plant. The college's commitment extends to eco-friendly practices, including a Green Army ensuring campus cleanliness, plastic reduction aligned with Green Kerala Mission and Swachh Bharat Mission, and effective waste disposal, utilizing a biogas plant to convert biodegradable waste into renewable energy. In essence, St. Aloysius College, rooted in the Kuttanadu region, strives to uplift underprivileged youth, providing access to higher education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Infrastructural Development.**
- **Software updation in the library.**
- **More quality initiatives for students.**