



**ST. ALOYSIUS COLLEGE**

**EDATHUA**



**IQAC**

**CURRICULUM**

**FEEDBACK REPORT**

**2021-22**

## Student Feedback on Teaching - Learning and Syllabus (2021-22)

### Introduction

The IQAC of the college collects all stake-holder's feedback for the continuous improvement of the system. The feedbacks on the effectiveness of the course, curriculum and related matters were collected from students, teachers, alumni (annual alumni meet and departmental alumni meet) and employers. The course content and its depth, coverage, applicability, clarity and relevance were all thus evaluated. The questions included in the feedback covered syllabus, curriculum and facilities provided by the institute for the proper implementation of the programme.

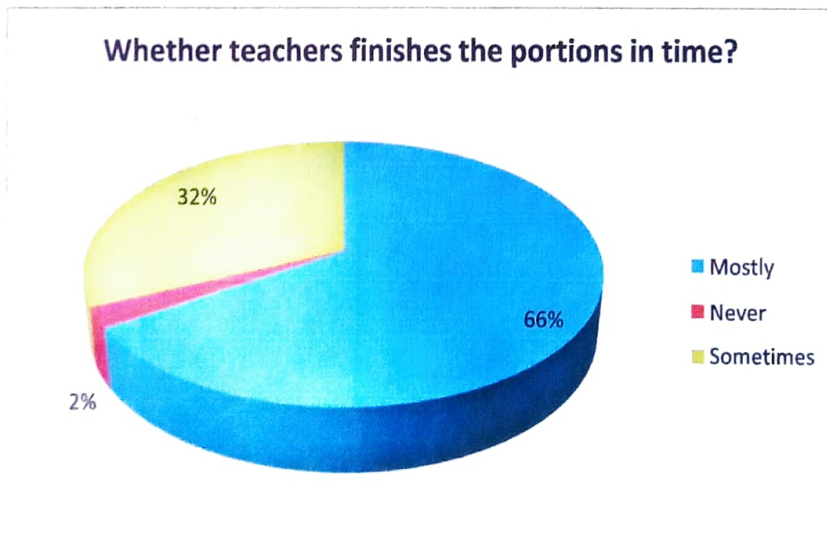
### a) Feedback from students

#### Survey Design

IQAC used a comprehensive and objective type student feedback proforma to collect the feedback of the students. For the survey students were selected randomly. Total 120 students were identified randomly representing all the programmes running in the college. Feedback from students is collected "in-class" to ensure maximum participation. The student feedback is made anonymous to encourage honest feedback without fear of reprisal from anyone.

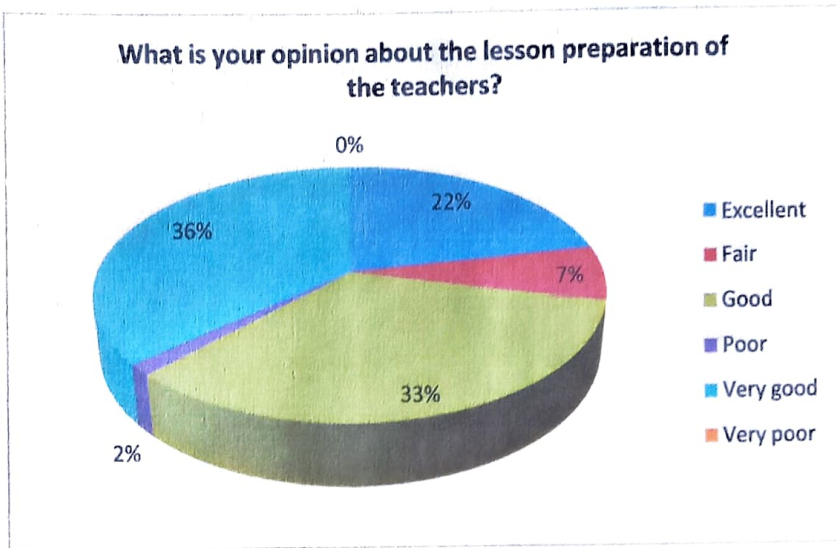
#### Analysis Results

1. Whether teachers finish the portions in time?

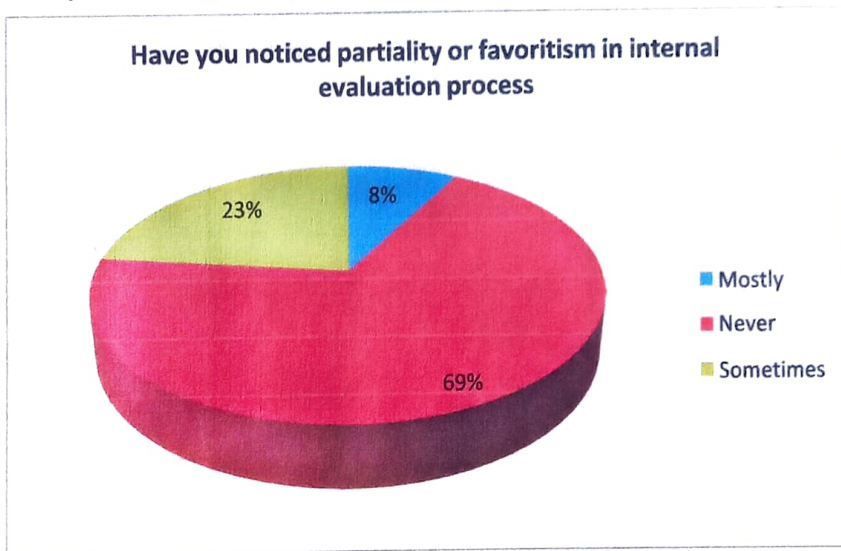


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2. What is your opinion about the lesson preparation of the teachers?



3. Have you noticed partiality or favoritism in internal evaluation process?

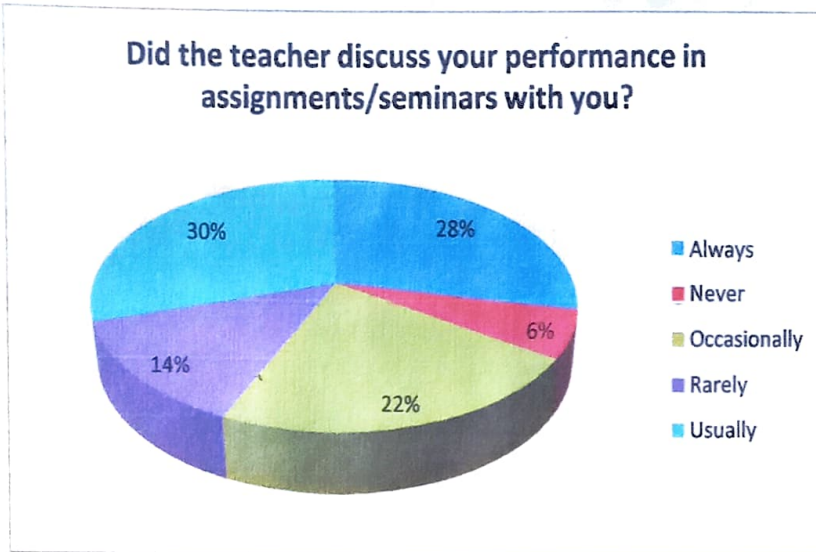


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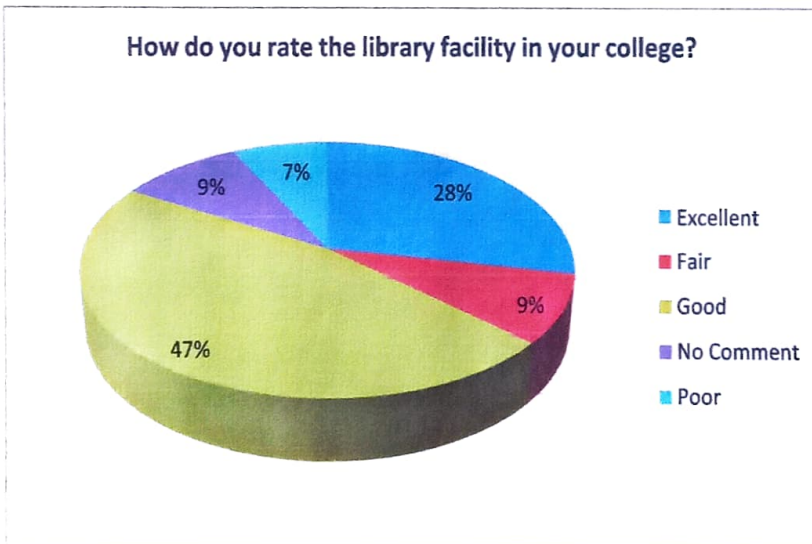
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4. Did the teacher discuss your performance in assignments/seminars with you?



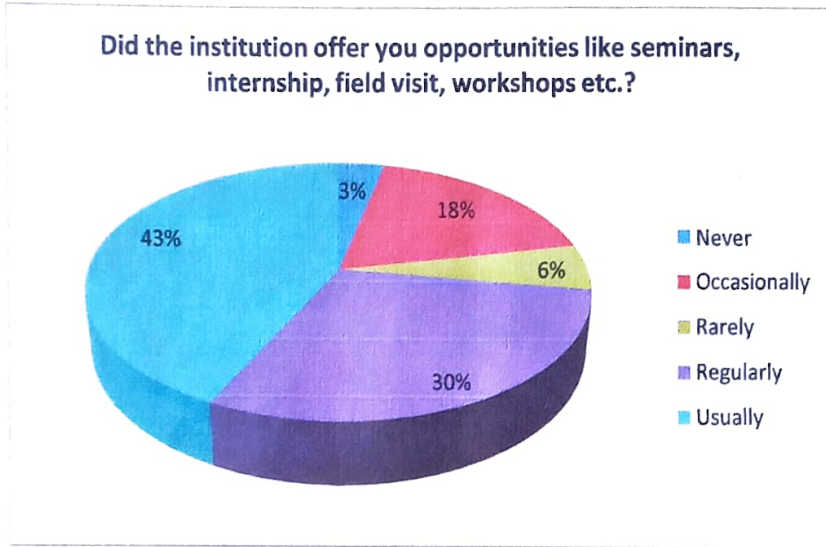
5. How do you rate the library facility in your college?



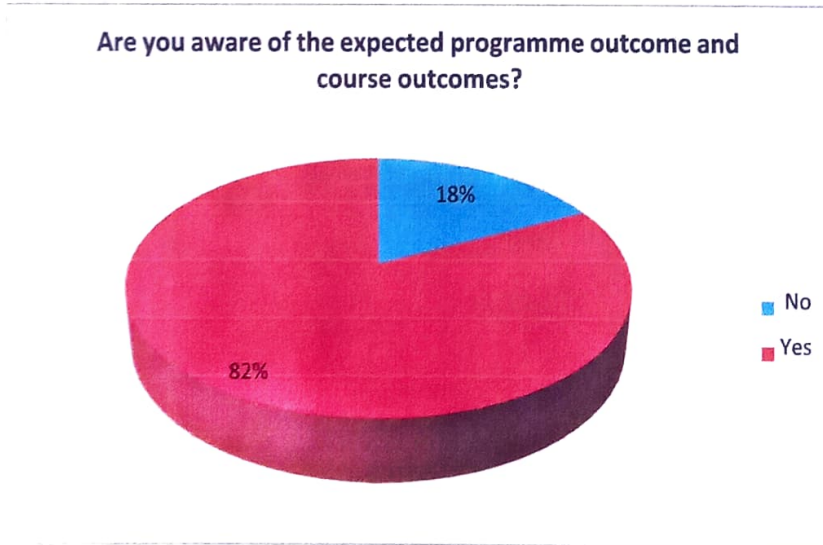
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6. Did the institution offer you opportunities like seminars, internship, field visit, workshops etc.?

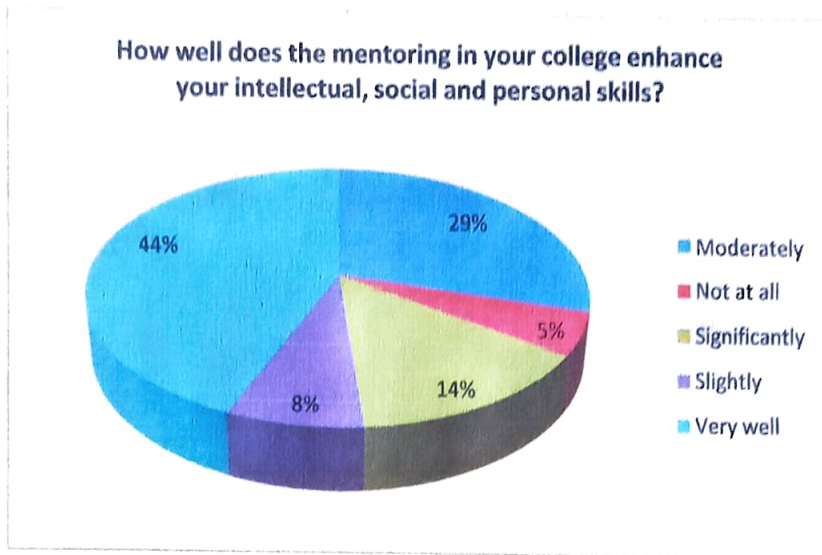


7. Are you aware of the expected programme outcome and course outcomes?

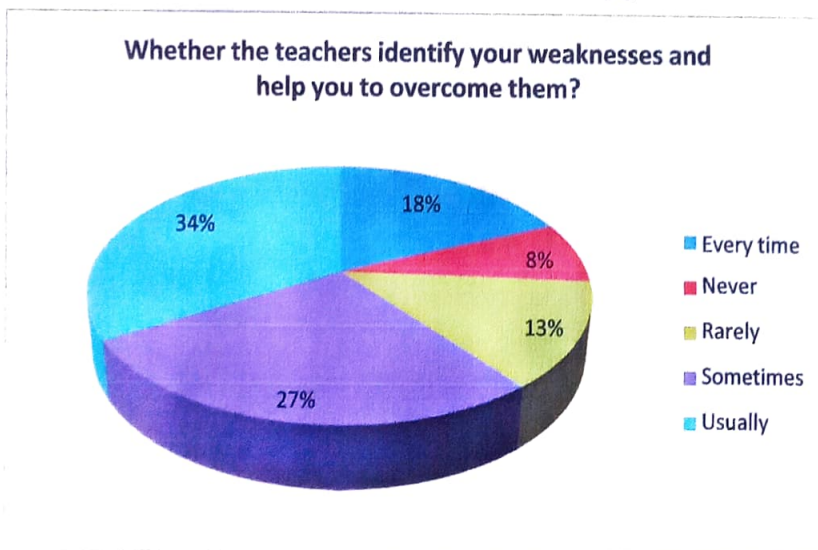


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8. How well does the mentoring in your college enhance your intellectual, social and personal skills?



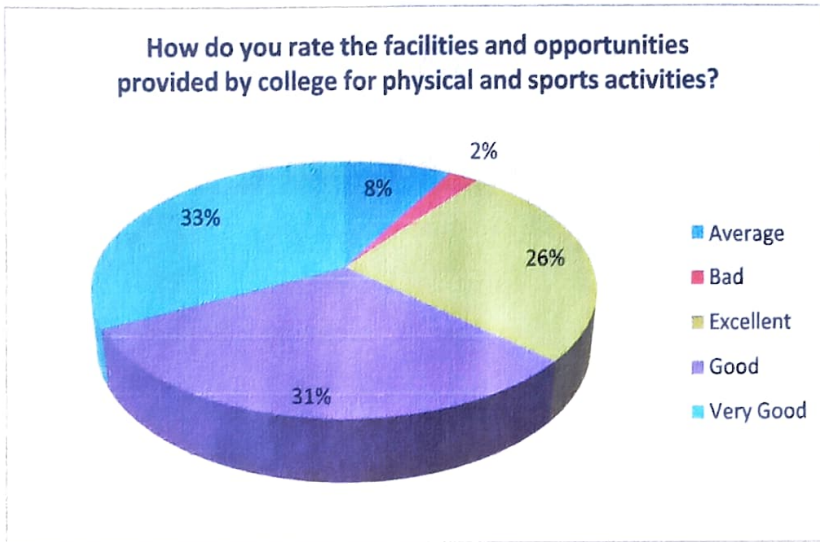
9. Whether the teachers identify your weaknesses and help you to overcome them?



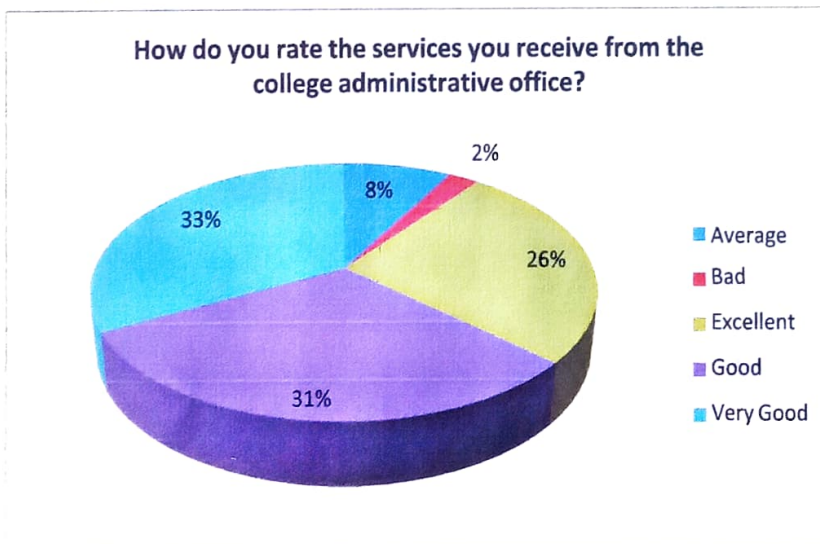
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10. How do you rate the facilities and opportunities provided by college for physical and sports activities?



11. How do you rate the services you receive from the college administrative office?

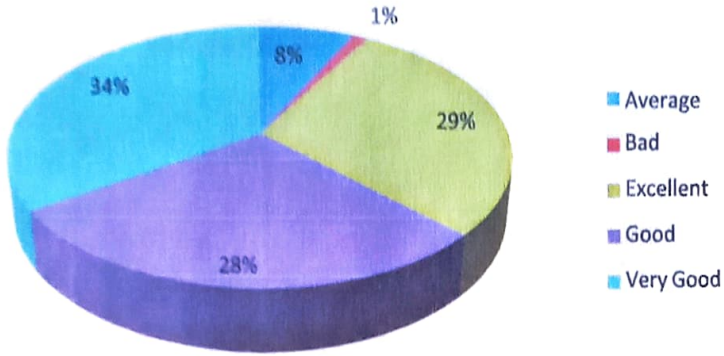


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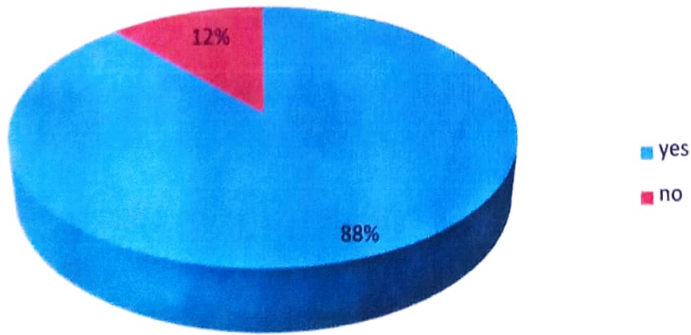
12. How do you rate the overall quality of teaching-learning process in your college?

How do you rate the overall quality of teaching-learning process in your college?



13. Whether the college could continue teaching process in a structured manner despite of the pandemic?

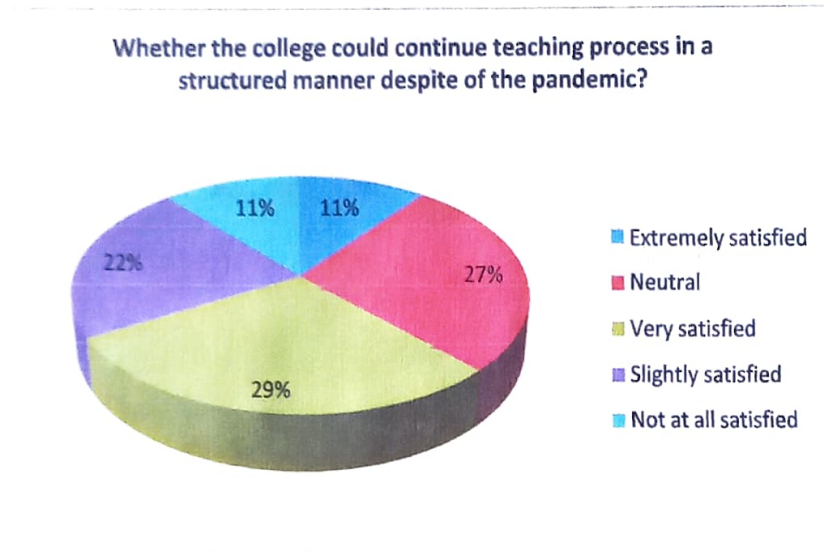
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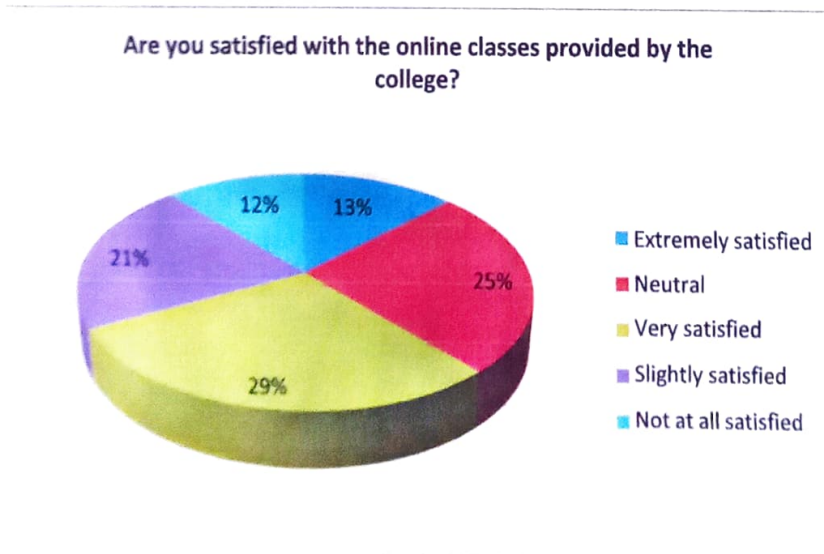
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14. Are you satisfied with the online learning facilities (online platform/ email, etc) provided by the college?



15. Are you satisfied with the online classes provided by the college?



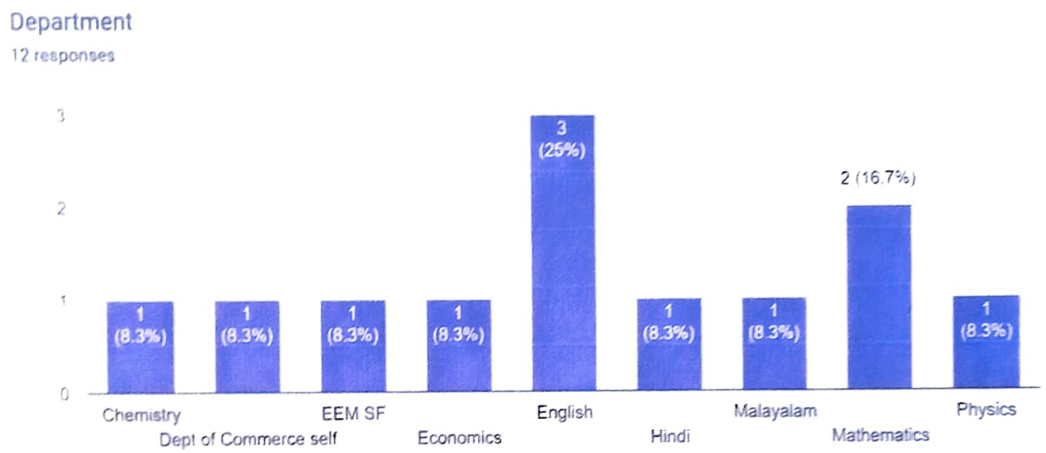
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## b) Feedback from teachers

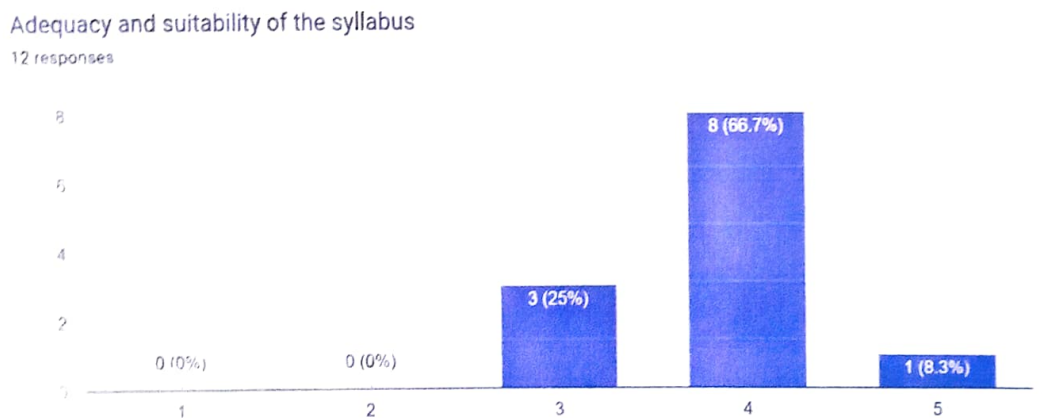
The feedback profoma prepared by IQAC is distributed to teachers. These are collected and analyzed.

Total feedbacks collected – 12

### 1. Adequacy and suitability of the syllabus




### 2. Relevance and appropriacy of the reference materials and prescribed books

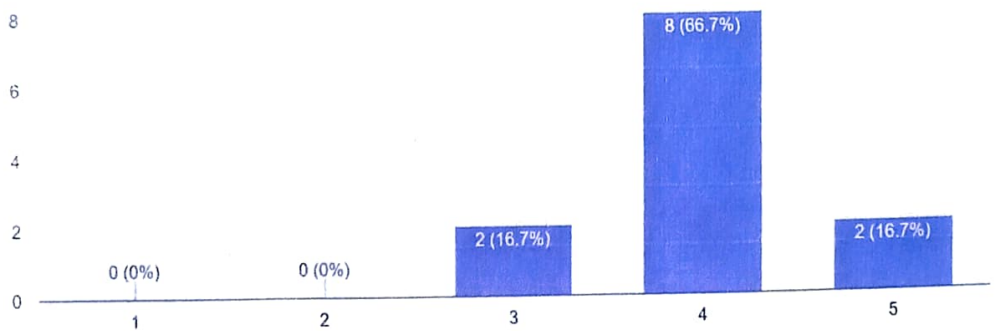


### 3. Progress in your knowledge and perspective regarding the subject area through the syllabus/course



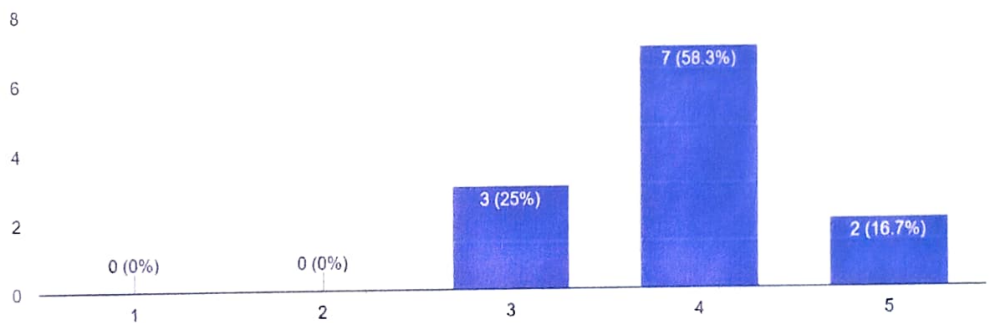
  
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Progress in your knowledge and perspective regarding the subject area through the syllabus/course  
12 responses



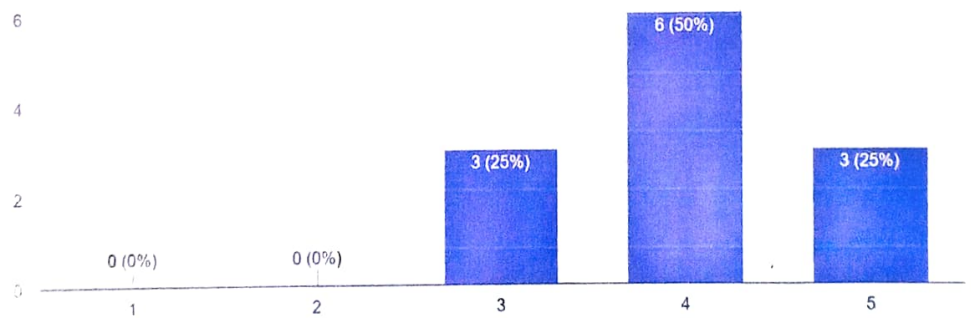
#### 4. Adequacy of the syllabus to meet your teaching goals

Adequacy of the syllabus to meet your teaching goals  
12 responses



#### 5. Timely coverage of syllabus in the prescribed number of hours

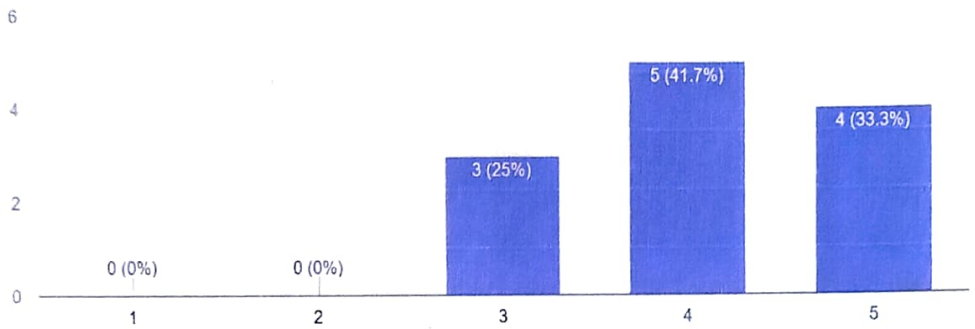
Timely coverage of syllabus in the prescribed number of hours  
12 responses



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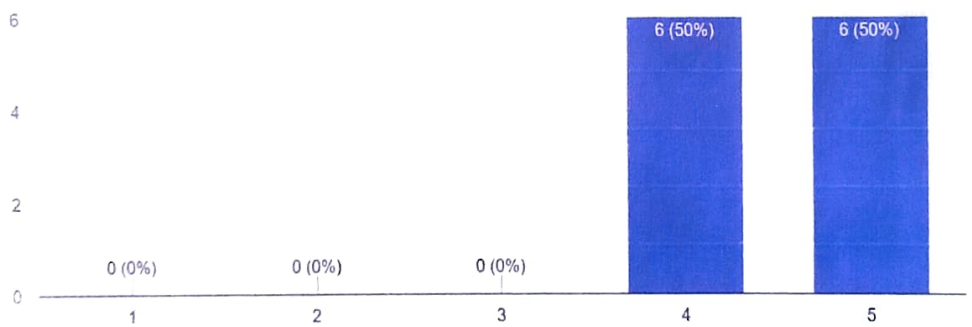
6. Freedom to adopt new techniques/strategies of teaching, testing/ assessment of students

Freedom to adopt new techniques/strategies of teaching, testing/ assessment of students  
12 responses



7. The environment in the department is conducive for teaching and research

The environment in the department is conducive for teaching and research  
12 responses



8. Overall rating of the course

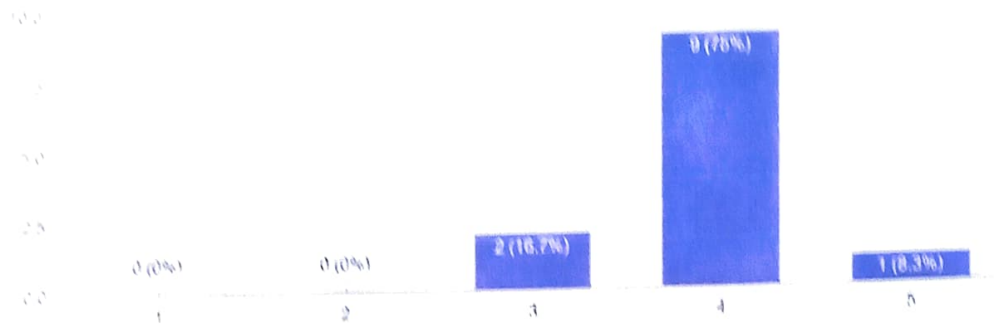


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Overall rating of the course

12 responses



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**c) Feedback from alumni**

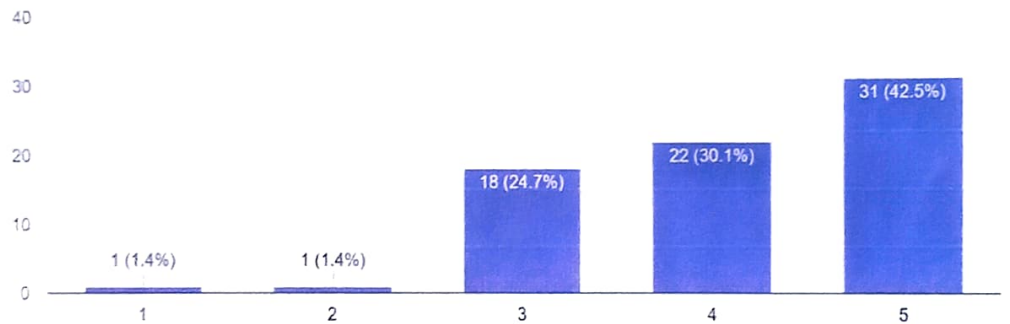
The feedback profoma prepared by IQAC is distributed to alumni during annual alumni meet and department-wise alumni meeting. These are collected and analyzed.

Total feedbacks collected – 73

1. The syllabus was need based

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73 responses



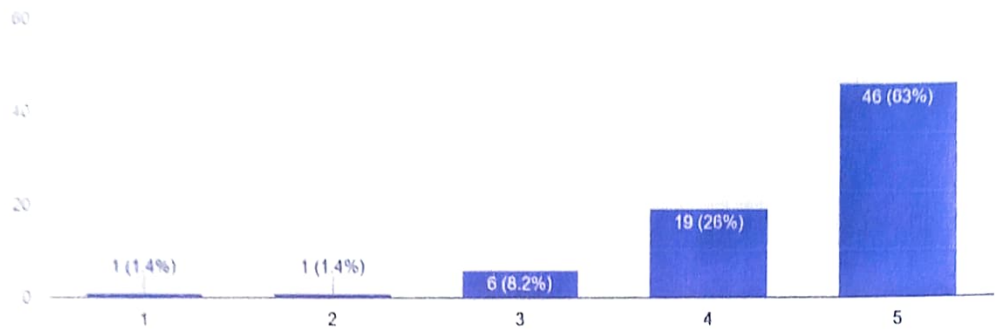
2. Extent of coverage of syllabus.



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### The syllabus was covered

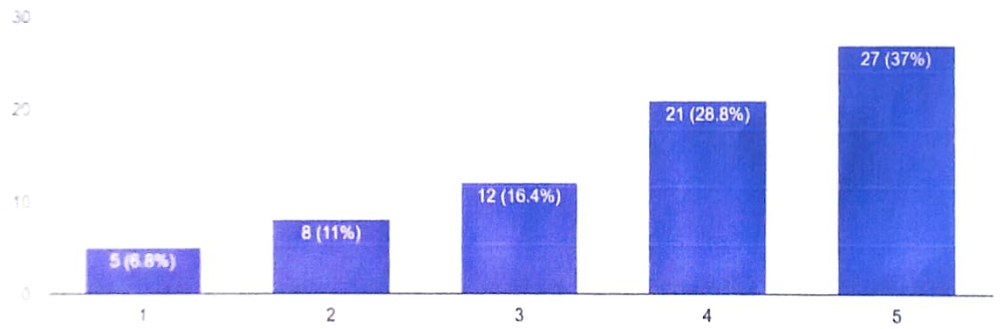
73 responses



### 3. Availability of reference material from the college library

#### Availability of reference material from the college library

73 responses



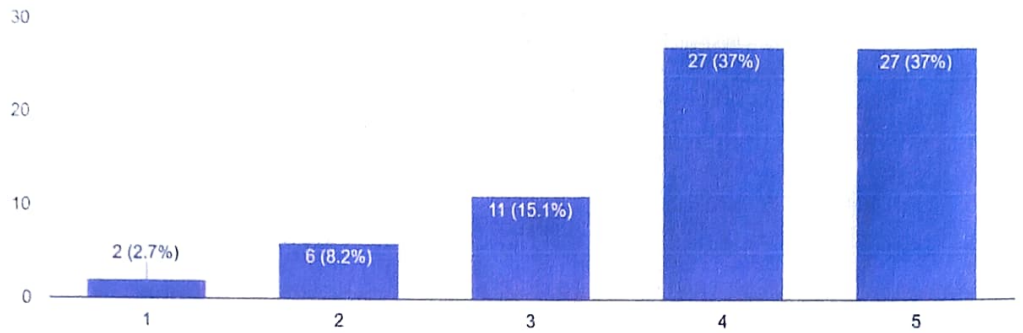
### 4 Infrastructure and physical facilities of the college



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### Infrastructure and physical facilities of the college

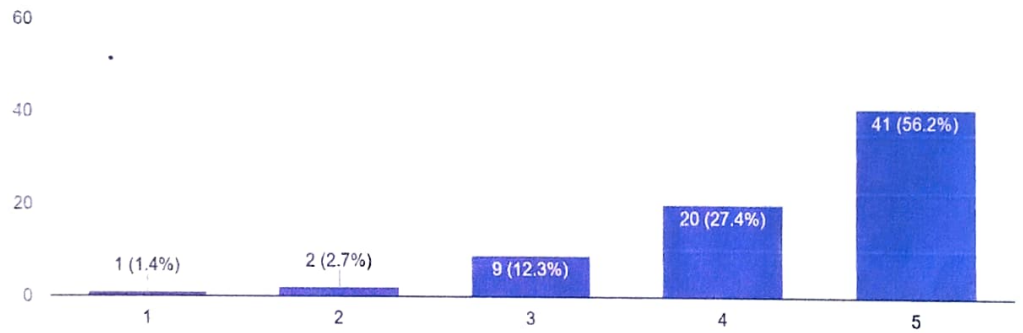
73 responses



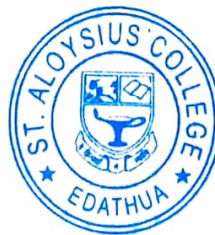
### 5. Relevance of the project undertaken

#### Relevance of the project undertaken

73 responses



### 6. Quality of teaching

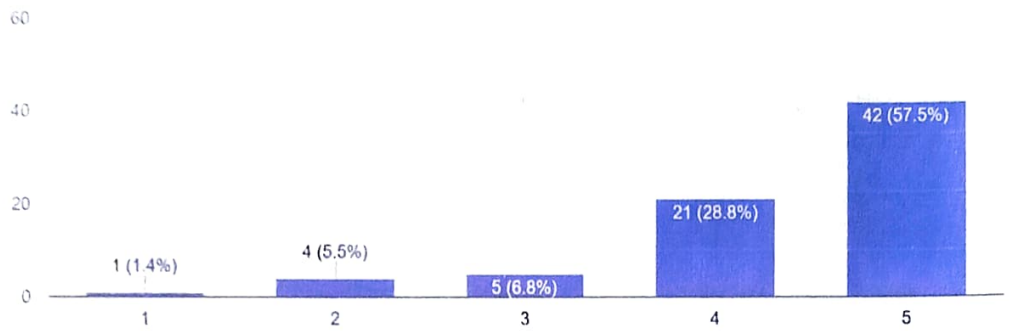


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### Quality of teaching

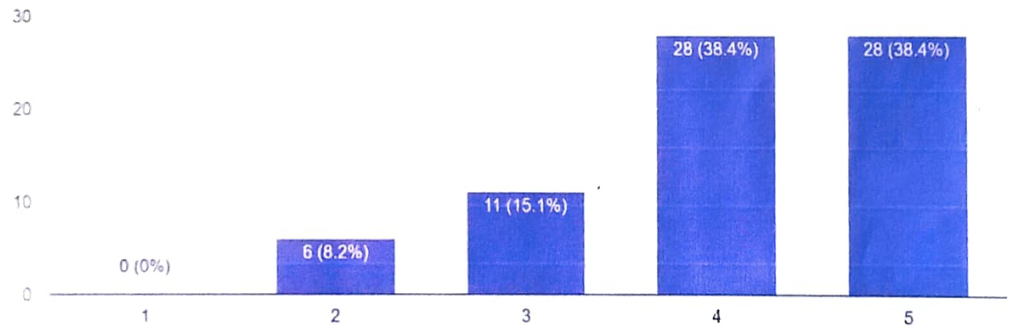
73 responses



### 7. Effectiveness of the course in developing your educational, social, career and personal strengths

#### Effectiveness of the course in developing students' educational, social, career and personal strengths

73 responses



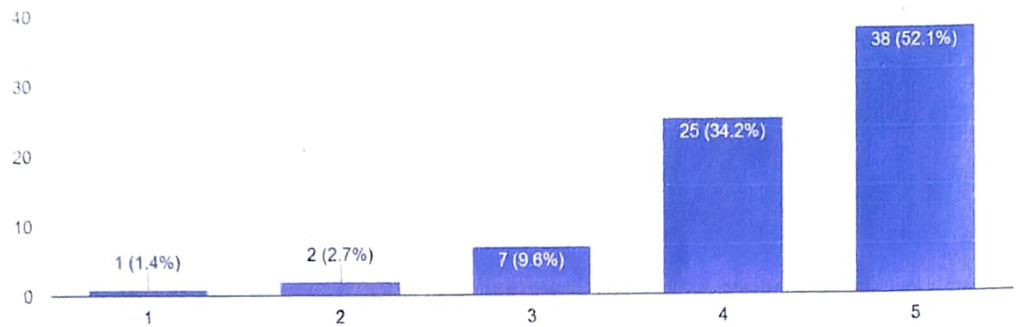
### 8. Overall rating of the course



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### Overall rating of the course

73 responses



### Conclusion

The analysis results were reviewed by the Principal and were presented before the staff council and College governing body. The following actions were taken based on the survey result.




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## Action Taken Report

Plan of action	Achievements
ICT facilities must be improved	More LED projectors were asked to install and ICT based learning was promoted among teachers and students
Online certificate course should be promoted	Registered as a centre for MOOC courses in Swayam NPTEL. Students were encouraged to join the course.
Grievances about internal exams must be addressed	The concerns of students about internal assessment were addressed. Started informing the students about their attendance on a monthly basis.
Timely coverage of portions	An extra hour was suggested as zero hour for completing the syllabus comfortably
Exposure of students to new areas of subject	Conducted seminars, invited lectures and outreach programmes from individual departments
Student participation in co-curricular activities must be promoted	Introduced department-wise fests involving student organizers
Sports activities must be promoted	Conducted two intercollegiate tournaments (Football & Volleyball)



  
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