



Reg. No
Name

M.A. DEGREE (C.S.S.) EXAMINATION, APRIL 2019

Fourth Semester

Faculty of Language and Literature

Branch I: English

ENGLISH LANGUAGE TEACHING

(2012 Admission onwards)

Time: Three Hours

Maximum Weight: 30

Part A

- I. Answer any five of the following, each in a paragraph of about 50 words. Weight 1 each:
 - 1 What are productive skills?
 - 2 What is Second Language?
 - 3 What is Loud Reading?
 - 4 What are content words?
 - 5 Distinguish between Intensive Reading and Extensive Reading.
 - 6 What are the uses of teaching literature?
 - 7 What is Grammar-Translation method?
 - 8 Distinguish between acquisition and learning.

 $(5 \times 1 = 5)$

Part B

- II. Write short essays of about 100 words on any five of the following. Weight 2 each:
 - 9 What are the characteristics of Communicative Approach?
 - 10 Discuss the advantages of Situational Approach.
 - 11 Distinguish between formative and Summative assessment.
 - 12 What is gist-listening? Explain.

Turn over





19001332

- 13 Distinguish between skimming and scanning.
- 14 What are the different phases of teaching writing?
- 15 Write an essay on Audio-lingual method?
- 16 What are the methods of teaching vocabulary?

 $(5 \times 2 = 10)$

Part C

- III. Write essays of about 300 words on any three of the following. Weight 5 each:
 - 17 How can the four skills in learning a language be incorporated through literature?
 - 18 Write an essay on the main features of communicative Language Teaching.
 - 19 Discuss the importance of integrating teaching, learning and evaluation.
 - 20 Why should language games be included in learning a language?
 - 21 Discuss the various methods of improving speaking skills.
 - 22 How does the preparation of a lesson plan help the teacher?

 $(3 \times 5 = 15)$

