

QP CODE: 19103182



Reg No :
Name :

B A DEGREE (CBCS) EXAMINATION, NOVEMBER 2019

First Semester

Complementary Course - EN1CMT02 - EDUCATION IN INDIA

(Common to B.A English Language and Literature Model II Teaching, B.A English Language and Literature Model II Tutor in Conversational English)

2017 Admission Onwards

E1078F29

Time: 3 Hours

Maximum Marks :80

Part A

*Answer any **ten** questions.*

Each question carries 2 marks.

1. Explain the scope of educational philosophy.
2. The relationship between education and social changes.
3. What do you know about the first education commission in independent India?
4. What are multipurpose schools?
5. What is the common school system suggested by the Kothari Commission?
6. Mention the role of teacher suggested by Pragmatists.
7. What is community school?
8. What are open universities for?
9. What do you mean by RUSA?
10. What is the relevance universalisation of elementary education?
11. Does Vocationalization imply Pragmatic philosophy? Why?
12. Name and explain any two educational bodies.

(10×2=20)

Part B

*Answer any **six** questions.*

Each question carries 5 marks.

13. Briefly state the aims of education.
14. Discuss the concept of transmission and transformation of culture.





15. What are the recommendations of University Education Commission
16. What are the main tenets of naturalism?
17. What should be the content of education according to realists?
18. Mention the role of peer group in the development of a child.
19. Gandhi's scheme on Basic Education.
20. State the merits of Continuing Education.
21. Bring out the role of curriculum in promoting International understanding.

(6×5=30)

Part C

Answer any two questions.

Each question carries 15 marks.

22. Discuss some of the recognized aims of education and specify how do we synthesize individual social aims?
23. Give a detailed account of education during British period.
24. What are the main philosophical ideas of idealism? Explain the salient points of aims of education, curriculum, methods, discipline and the role of the teacher according to idealistic school of philosophy.
25. Explain the concept of Democracy. Describe the aims of education and the role of discipline in a democratic setup.

(2×15=30)

