



QP CODE: 19101183

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Reg No :

Name :

B A DEGREE (CBCS) EXAMINATION, DECEMBER 2018

First Semester

Complementary Course - EN1CMT02 - EDUCATION IN INDIA

(Common to B.A English Language and Literature Model II Teaching,
B.A English Language and Literature Model II Tutor in Conversational English)

2017 Admission (Reappearance)

6384B369

Maximum Marks: 80

Time: 3 Hours

Part A

Answer any **ten** questions.

Each question carries **2** marks.

1. What is the relation between education and philosophy?
2. How does sociology determine the school curriculum?
3. What is the difference between negative and positive education?
4. State briefly the objectives of secondary education in India.
5. What are multipurpose schools?
6. How do Naturalist differ from Idealist regarding the role of teachers?
7. What are the features of formal education?
8. How far functional literacy is different from adult literacy?
9. What are the implications of the constitutional provision relating to compulsory primary education?
10. Define vocational education.
11. What is the relevance of NAAC?
12. What role can be played by a teacher in adult education?

(10×2=20)

Part B

Answer any **six** questions.

Each question carries **5** marks.

13. Discuss the concept of transmission and transformation of culture.
14. Short note on Community schools.





15. Explain the drawbacks of British system of education in India.
16. What are the aims of education according to the Realistic philosophy?
17. Discuss in detail the pragmatic approach to education.
18. Explain the advantages of child centered education over teacher centered education.
19. Explain the contemporary relevance of Gandhian thought on Education.
20. Explain ECCE.
21. What are the educational implications in adopting democracy as a way of life?

(6×5=30)

Part C

Answer any **two** questions.

Each question carries **15** marks.

22. What is education? Explain its meaning and functions. How far, we have succeeded in achieving its objectives?
23. Comment on the recommendations of Kothari Commission with reference to education and modernization.
24. Compare and contrast the schools of philosophy.
25. Suggest activities for inculcating a desire among students for learning more about national integration.

(2×15=30)

