

QP CODE: 20101260



Reg No : .....

Name : .....

**B A DEGREE (CBCS) EXAMINATION, NOVEMBER 2020**

**Second Semester**

**Complementary Course - EN2CMT03 - EDUCATIONAL PSYCHOLOGY**

(Common for B.A English Language and Literature Model II Teaching ,B.A English Language and Literature Model II Tutor in Conversational English)

2017 ADMISSION ONWARDS

369CED27

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer any **ten** questions.*

*Each question carries 2 marks.*

1. What is Psychology?
2. What is Life Space?
3. Cite one theoretical manifestation of Educational psychology.
4. Name three Educational psychologists who contributed to the growth of Educational psychology.
5. Why does childhood defined as 'Formative period'?
6. What are the various emotional needs of children?
7. What are the common problems faced by children?.
8. What are the emotional needs of adolescents?
9. Define the nature of Learning.
10. What is Operant Conditioning?
11. What is a 'learning curve'?
12. What are the positive effects of motivation?

(10×2=20)

**Part B**

*Answer any **six** questions.*

*Each question carries 5 marks.*

13. Explain the role of Educational psychology in the Twenty-First century.





14. Describe the major stages of development.
15. Adolescence is a period of stress and strain. Why?
16. What are the characteristics of growth?
17. Describe the problems faced by adolescents in their life.
18. Describe the nature and meaning of learning.
19. State the laws of learning of Thorndike.
20. What are the advantages of compensatory education?
21. Distinguish between learning and maturation.

(6×5=30)

### **Part C**

*Answer any **two** questions.*

*Each question carries **15** marks.*

22. Write an essay on the contributions and relevance of Educational psychology.
23. Describe the nature and principles of development with illustrations.
24. How is 'Connectionism' different from 'Conditioned Response Theory'?
25. Robert Gagne's Hierarchy of learning. Explain.

(2×15=30)

