

**M.A ENGLISH LANGUAGE AND LITERATURE PROGRAMME – Post
Graduate Programme under Choice Based Credit System, 2019 (PG-CSS 2019).**

The Board of Studies in English (P.G) recognizes that curriculum, course content and assessment of scholastic achievement play complementary roles in shaping education. The committee is of the view that assessment should support and encourage the broad instructional goals such as basic knowledge of the discipline of English including phenomenology, theories and techniques, concepts and general principles. The programme aims to develop students' competence with reference to Literatures/Narratives in English, and also an awareness regarding both the historicity and contemporaneity of 'language/communication' and its interdisciplinary and global cultural aftermaths. The programme prepares students to reflect on the social and ethical dimensions of research and for careers in secondary and higher education, content development, creative visualizations, publishing, and translation.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO1: Create a social awareness in terms of society, culture, ethnicity, ecology and gender backgrounds of literature.

PSO2: Utilize the different critical approaches and demonstrate them in the prescribed texts.

PSO3: Develop skills of research through interpretation, critical thinking and clear writing.

PSO4: Compile their research by applying research methodology.

PSO5: Evaluate teaching-learning process through various teaching aids.

PSO6: Identify the significance of internationally acclaimed works through the writings of highly celebrated writers including translated versions.

PSO7: Have a command over the four basic communicative skills LSRW.

PSO8: Exhibit a definite mastery of English language skills.

PSO9: Recognize the significance of their social and professional responsibilities as citizens with integrity.

PSO10: Develop analytical, research-oriented and organizational skills.

PSO11: Cultivate and develop physical, intellectual, emotional, aesthetic, ethical and spiritual values to meet global competency.