

Student Feedback on Teaching - Learning and Syllabus (2018-19)

Introduction

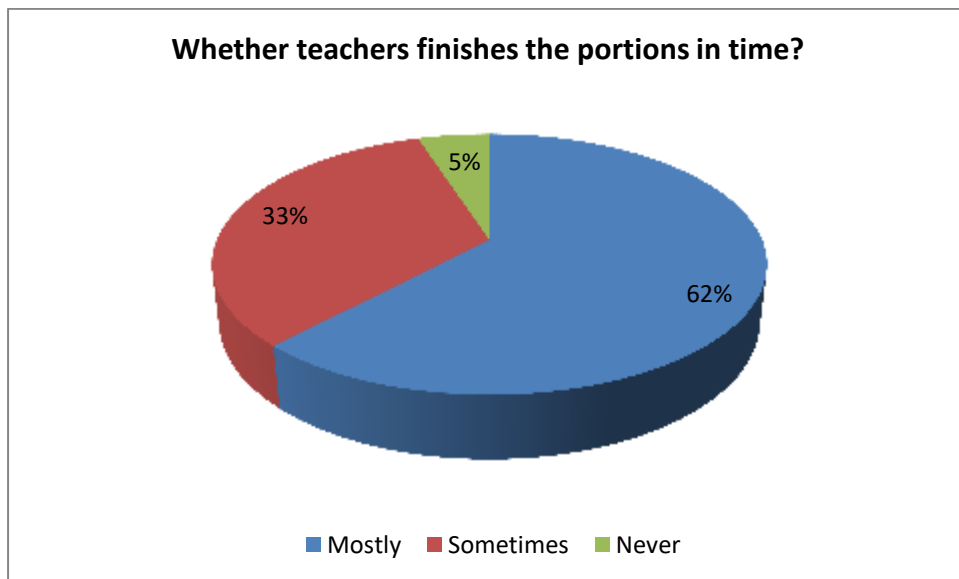
The IQAC of the college collects all stake-holder's feedback for the continuous improvement of the system. The feedbacks on the effectiveness of the course, curriculum and related matters were collected from students, teachers, parents (during PTA meetings), and alumni (annual alumni meet and departmental alumni meet). The course content and its depth, coverage, applicability, clarity and relevance were all thus evaluated. The questions included in the feedback covered syllabus, curriculum and facilities provided by the institute for the proper implementation of the programme.

Survey Design

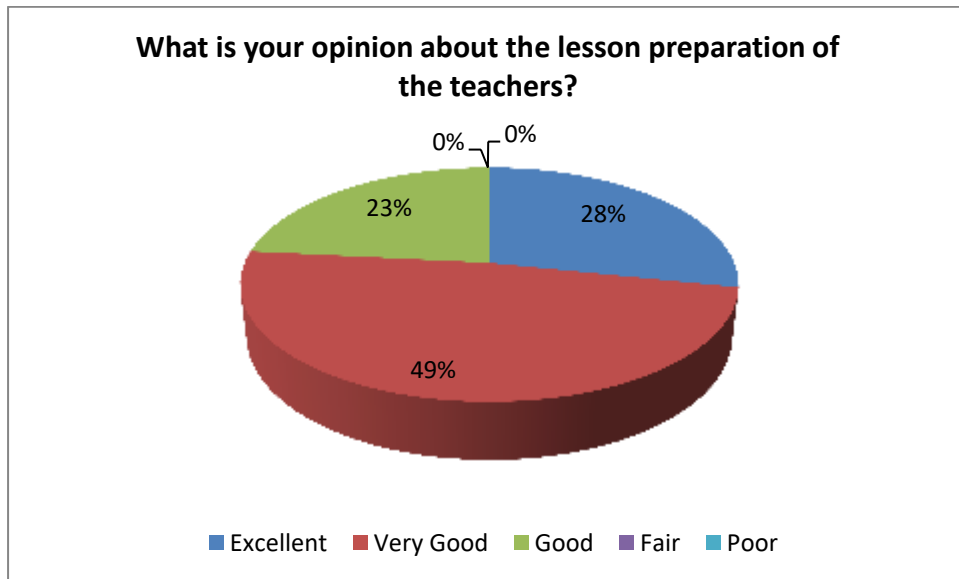
IQAC used a comprehensive and objective type student feedback proforma to collect the feedback of the students. For the survey students were selected randomly. Total **120** students were identified randomly representing all the programmes running in the college. Feedback from students is collected "in-class" to ensure maximum participation. The student feedback is made anonymous to encourage honest feedback without fear of reprisal from anyone.

Analysis Results

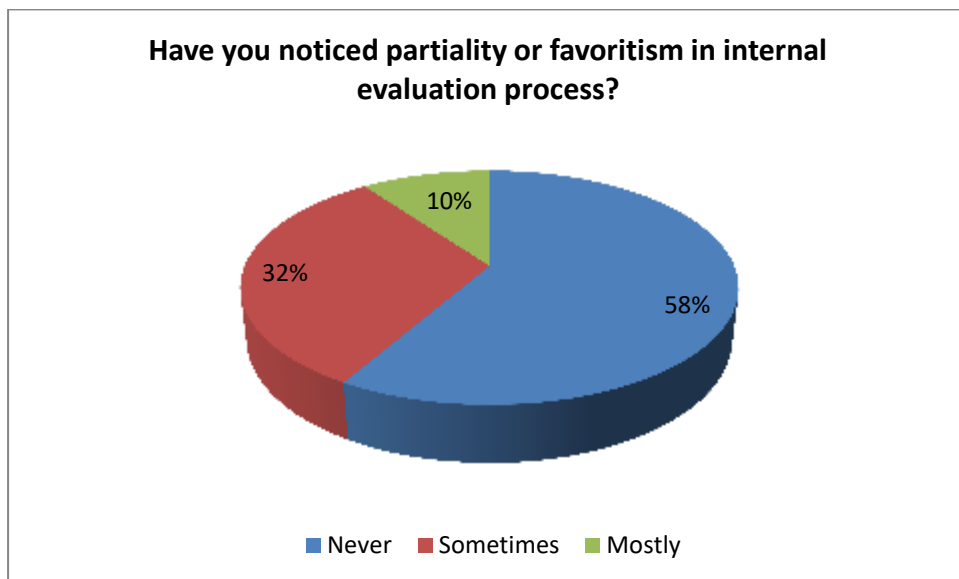
1. Whether teachers finishes the portions in time?



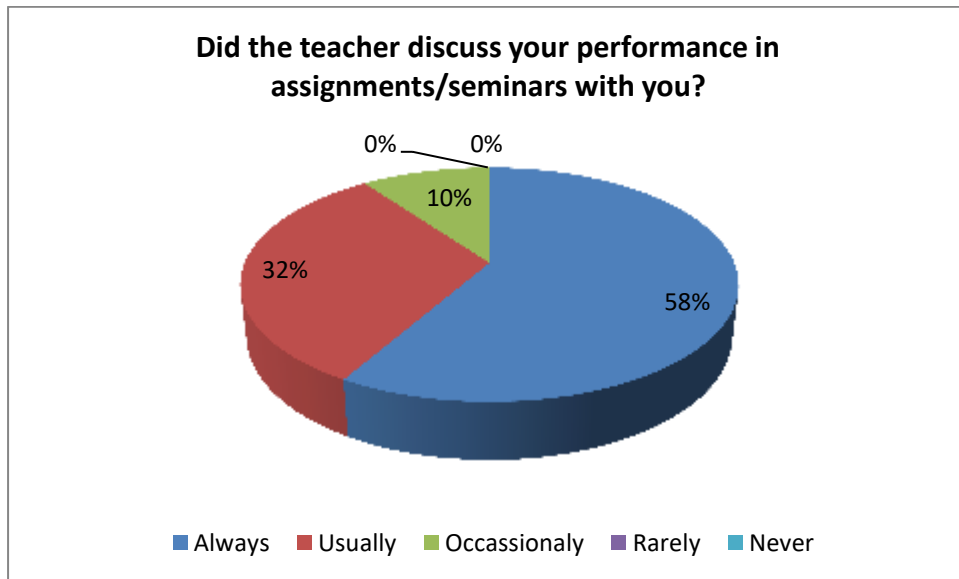
2. What is your opinion about the lesson preparation of the teachers?



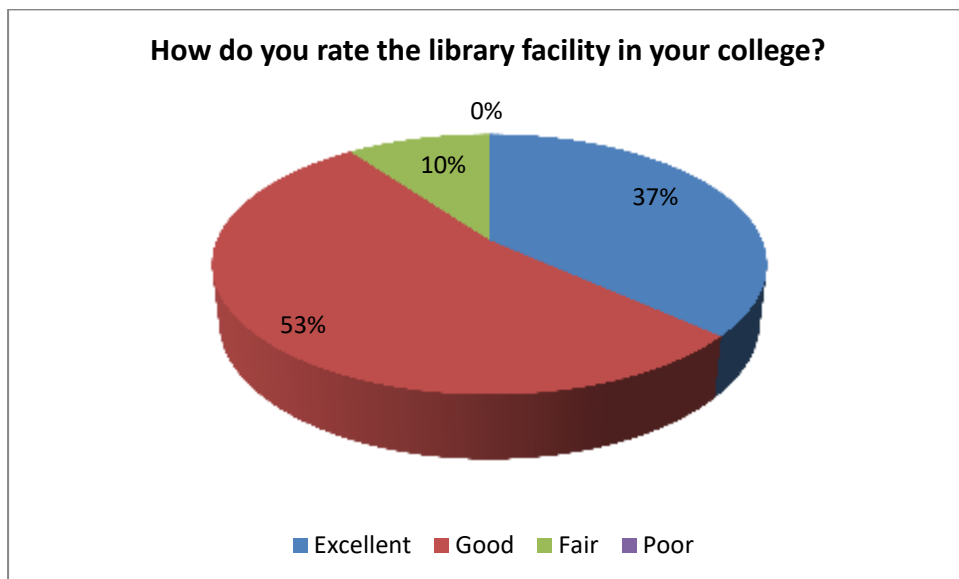
3. Have you noticed partiality or favoritism in internal evaluation process?



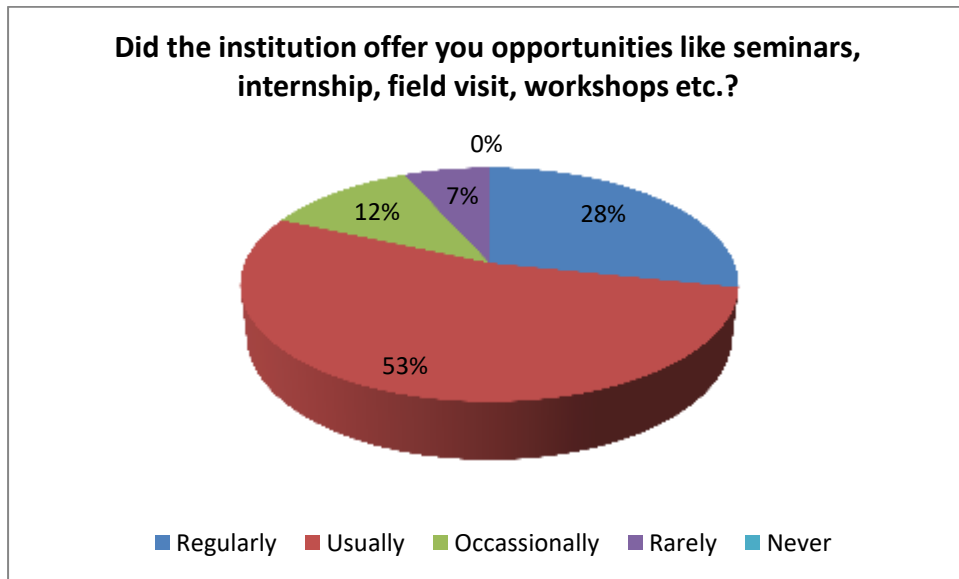
4. Did the teacher discuss your performance in assignments/seminars with you?



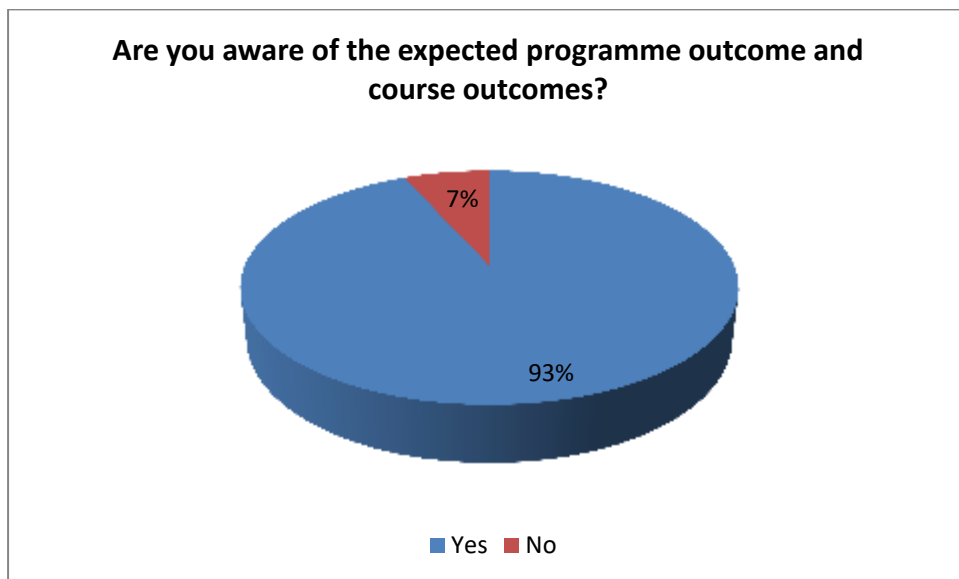
5. How do you rate the library facility in your college?



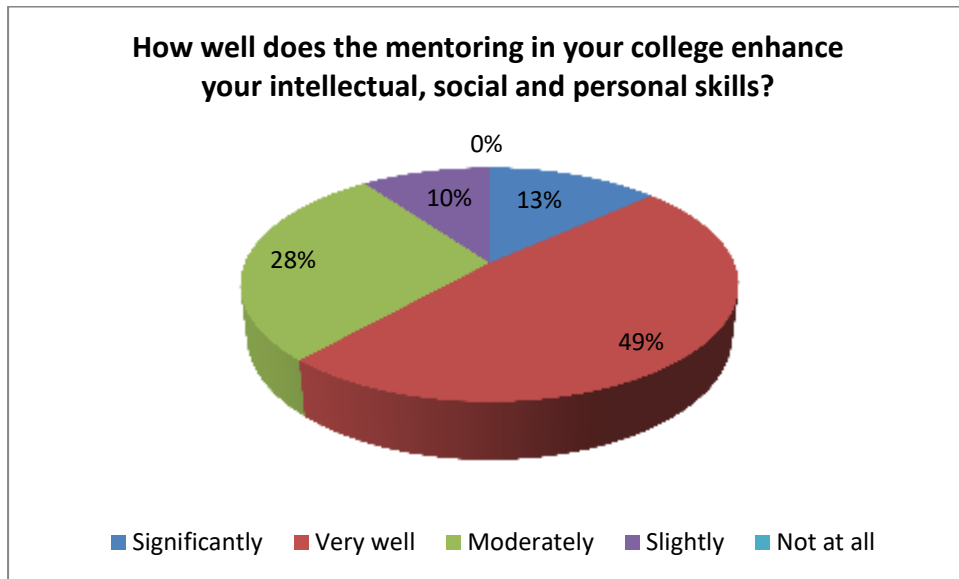
6. Did the institution offer you opportunities like seminars, internship, field visit, workshops etc.?



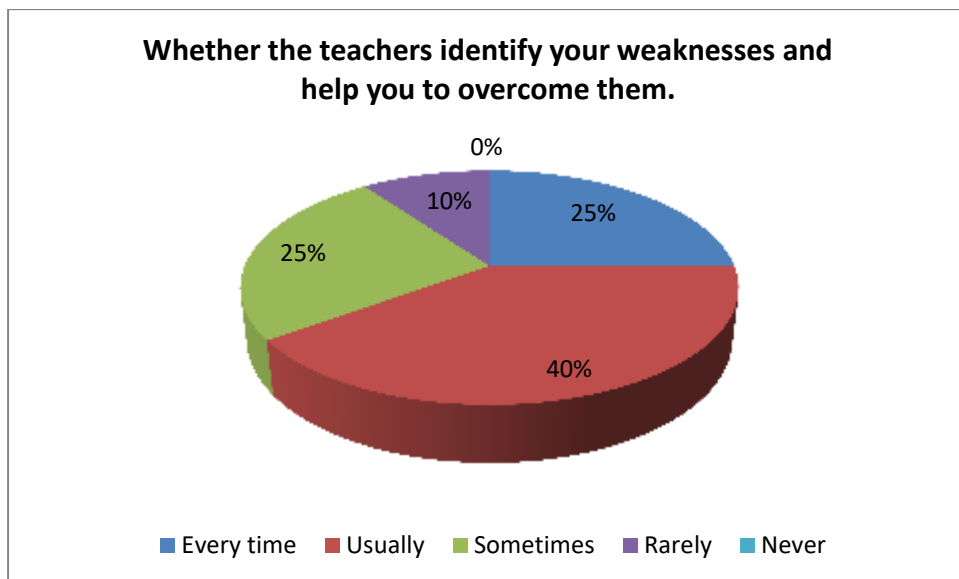
7. Are you aware of the expected programme outcome and course outcomes?



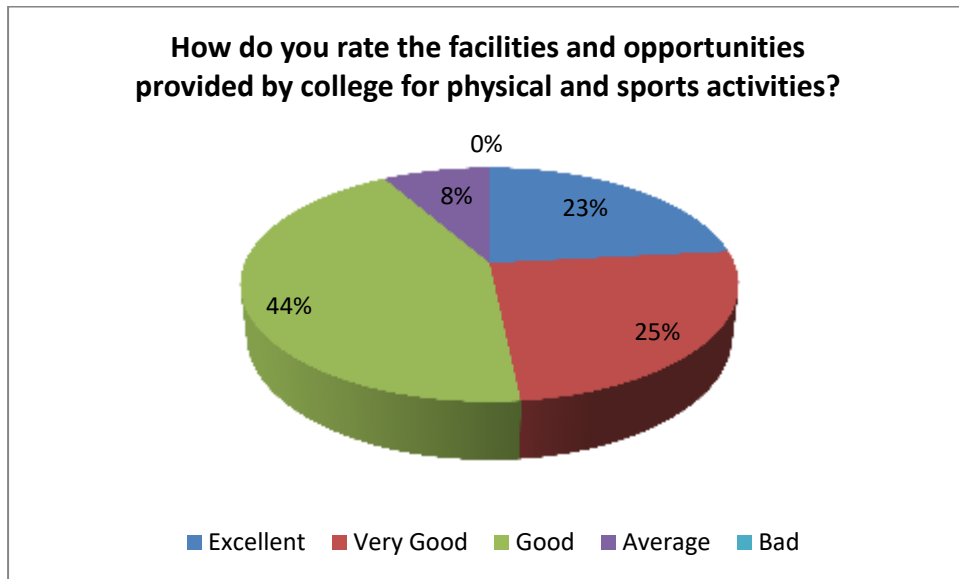
8. How well does the mentoring in your college enhance your intellectual, social and personal skills?



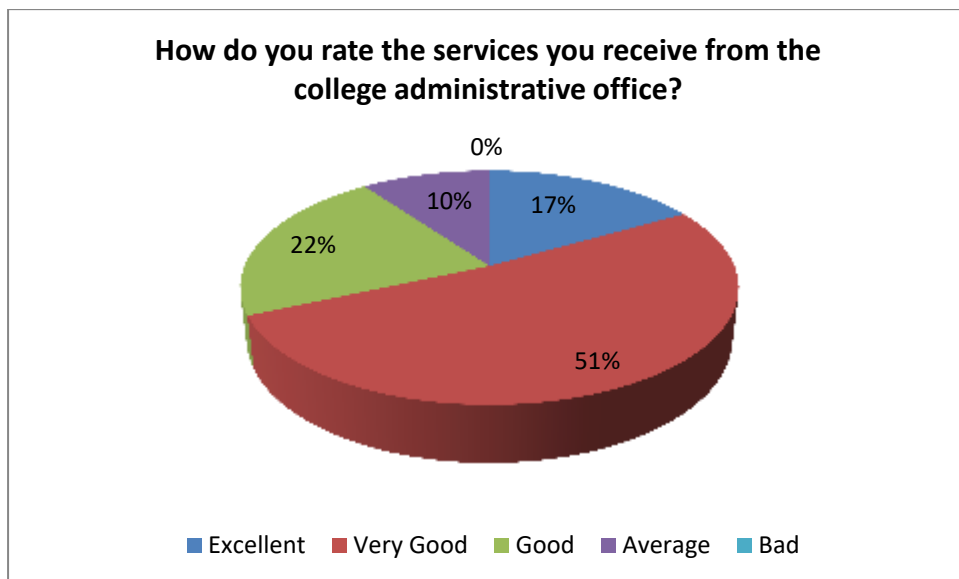
9. Whether the teachers identify your weaknesses and help you to overcome them.



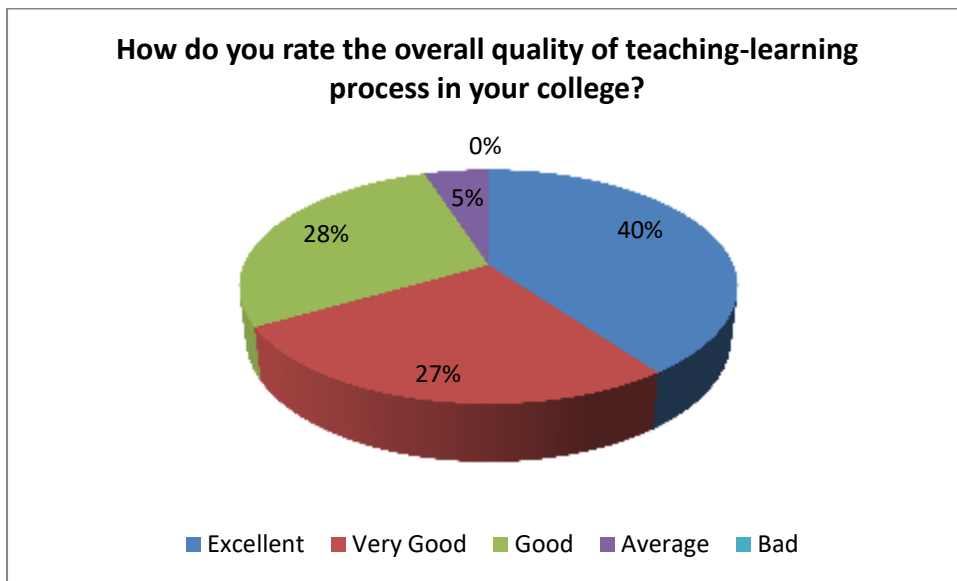
10. How do you rate the facilities and opportunities provided by college for physical and sports activities?



11. How do you rate the services you receive from the college administrative office?



12. How do you rate the overall quality of teaching-learning process in your college?



Conclusion

The analysis results were reviewed by the Principal and were presented before the staff council and College governing body. The following actions were taken based on the survey result.

Action Taken Report

The student feedback was discussed in detail in the college council. Based on the suggestions from the members of the council the following decisions and actions were taken.

- Improve the library and ICT facilities. For that, more LED projectors were asked to install and ICT based learning was promoted among teachers and students. Online courses should be promoted.
- Registered as a centre for MOOC courses in Swayam NPTEL. Students were encouraged to join the course.
- The concerns of students about internal assessment were addressed. Started informing the students about their attendance on a monthly basis.
- An extra hour was suggested as zero hour for completing the syllabus comfortably.
- Conducted more seminars and invited lectures on a department basis.
- Conducted more outreach programmes from individual departments
- Introduced department-wise fests involving student organizers
- Conducted two intercollegiate tournaments (Football & Volleyball)